

PE Funding Evaluation Form

Commissioned by



Department
for Education

Created by



Images courtesy of Youth Sport Trust

PE Funding Evaluation Form

- It is intended that this template should be used as preparation for the completion of the statutory digital reporting tool being introduced this academic year. You can upload data (including swimming) from this template onto this platform once it becomes accessible.
- Before you decide how you are going to use the funding for this academic year you should reflect and evaluate the impact of your use of the funding in 2023/24.
- All spending of the funding must conform with the terms outlined in the Conditions of Grant document.
- The template is a working document that you can amend/update during the year.
- Based on your evaluation of last year's funding you should decide what you intend to do this academic year, how you will do it, and what impact you expect it to have.

It is important that the funding is used effectively and based on your school's needs.

- You must use the funding to make additional and sustainable improvements to the PE and sport in your school.
- You must develop and add to the PESSPA activities that your school already offers.

Summative digital reporting from June 2025 will continue to include swimming and water safety information therefore funding can be used to provide top-up lessons where necessary to ensure pupils meet national curriculum swimming requirements.

Review of last year 2023/24

We recommend that you start by reflecting on the impact of current provision and reviewing your previous spend.

What went well?	How do you know?	What didn't go well?	How do you know?
<p>All Year 1–6 classes consistently accessing 2 hours of PE per week.</p> <p>extra-curricular clubs and enrichment opportunities, with strong uptake across year groups.</p> <p>Playground Leaders programme successfully introduced, increasing lunchtime activity.</p> <p>Staff confidence and competence in delivering PE improved through CPD and support from external coaches.</p> <p>Swimming provision strengthened, with more staff trained</p>	<p>Time tabled with clear slots for each class.</p> <p>Increased pupil participation and demand over the year</p> <p>All children completed course and confident in delivering small activities</p> <p>CPD in targeted areas</p> <p>Improved swimming data as pupils have been assessed at the correct time</p>	<p>Some extra-curricular clubs oversubscribed, limiting access for all pupils.</p> <p>Less active pupils still requiring additional encouragement to participate regularly.</p> <p>Staffing pressures occasionally restricted the consistency of lunchtime/after-school provision.</p>	<p>Bookings</p> <p>Registers</p> <p>Staff reflections</p> <p>Pupil voice</p>

Intended actions for 2024/25

What are your plans for 2024/25?	How are you going to action and achieve these plans?
Intent	Implementation
<p>To increase the number of physically active children at break and lunch times.</p> <p>To ensure PE equipment and resources are professional, well maintained and replaced in order to facilitate engaging physical activity.</p> <p>To ensure teaching staff have the skills to teach high-quality PE lessons</p> <p>To ensure sufficient staff are trained in the fundamentals of swimming.</p> <p>Vary the types of sport offered as extra-curricular clubs to increase take up and offer wider opportunities to be active</p> <p>External specialists to deliver workshops to children to inspire and engage</p> <p>To increase participation in inter-school competitions.</p>	<p>Provide a range of age-appropriate play equipment and train staff and student leaders, including a Year 6 'Playground Leaders' programme, to run structured games at break and lunch times.</p> <p>Identify equipment that requires replacement and equipment for use with new sessions and extra-curricular sessions</p> <p>Have specialist PE coaches to model best practice, support lesson delivery, and provide feedback while sharing expertise with teachers. Strengthen staff confidence and skills through regular CPD, collaborative practice, and access to high-quality online resources, lesson plans, and training materials.</p> <p>Identify current staff swimming qualifications, provide funded training and CPD opportunities.</p> <p>Expanded extra-curricular provision by introducing a wider variety of sports and activities based on pupil interests.</p> <p>Organise enrichment workshops led by specialist to develop children's physical skills through fun, accessible activities, and invite a professional athlete to inspire pupils with training, demonstrations, and motivational talks that promote resilience, teamwork, and perseverance.</p> <p>Allocate time to organise events by PE team lead. Staffing for event organisation and implementation</p>

Expected impact and sustainability will be achieved

What impact/intended impact/sustainability are you expecting?	How will you know? What evidence do you have or expect to have?
<p>Increased staff confidence in PE delivery, leading to higher-quality lessons and improved pupil outcomes.</p> <p>Greater engagement and participation in PE, extra-curricular clubs, and competitive sport, with particular success in motivating fewer active pupils.</p> <p>Improved physical literacy, fitness, and wellbeing across the school, alongside positive attitudes towards physical activity.</p> <p>Broader opportunities for pupils to access a diverse range of sports, develop new skills, and take on leadership roles.</p>	<p>Staff feedback and pupil voice.</p> <p>Records of staff qualifications achieved.</p> <p>Lesson observations.</p> <p>Assessment data showing percentage of pupils meeting NC swimming requirements.</p> <p>Registers of participation in extra-curricular clubs and competitions.</p>

Actual impact/sustainability and supporting evidence

What impact/sustainability have you seen?	What evidence do you have?
<p>Staff Development and CPD: Staff accessed CPD led by coaches. Confidence and competence in delivering PE have improved, with stronger pupil engagement.</p> <p>Increased Physical Activity: Structured lunchtimes</p> <p>Swimming Provision: Year 4 received top-up lessons</p> <p>Leadership and Enrichment: Year 6 Playground Leaders successfully ran lunchtime activities, enhancing leadership, teamwork, and communication skills across the cohort.</p> <p>Competitive Sport and Events: Increased pupil participation in inter-school competitions such as Sports Day. Pupils displayed improved teamwork, confidence, and enthusiasm for physical activity.</p> <p>Sustainability: CPD-trained staff, established pupil leadership systems, and a structured equipment review process ensure long-term continuity of improved PE provision.</p>	<p>Lesson observation, staff feedback, CPD attendance, and peer mentoring.</p> <p>Staff observations</p> <p>Swimming assessment data, attendance logs, and staff training certificates.</p> <p>Pupil leadership participation, staff observation, and pupil voice feedback.</p> <p>Competition records, event photographs, and participation registers.</p> <p>School improvement plans, PE audit records, and CPD completion.</p>