



# Year 3 – Autumn 1

These activities are designed to give you ideas of activities you might like to do at home with your families or independently, to support your learning at school. The expectation for Year 3 are that the children complete one of these activities every two weeks. We can't wait to see your creativity!

<p><b>English</b></p> <p><b>Animal Fact Finder</b> Choose an animal from <i>Gorilla, Zoo, or</i> another animal that you might see at a zoo.</p> <ul style="list-style-type: none"><li>• Research the animal and choose some interesting facts about the animal (where it lives, what it eats, a fun or unusual fact).</li><li>• Write your facts in sentences or make a short video, telling us about the animal.</li></ul> <p><b>Story Extension – What Happens Next?</b></p> <ul style="list-style-type: none"><li>• Think about one of the stories read at school.</li><li>• What happens to the characters after the story ends?</li><li>• Include: feelings, actions, and any new adventures.</li></ul>	<p><b>Maths</b></p> <p><b>Place Value Detective Game</b></p> <ul style="list-style-type: none"><li>• Parent chooses a number up to 1,000.</li><li>• Child has to:<ol style="list-style-type: none"><li>1. Partition it in <b>different ways</b></li><li>2. Find <b>1, 10, 100 more/less</b></li><li>3. Place it on a <b>numberline drawn together</b></li></ol></li><li>• Take turns giving each other “mystery numbers” to solve!</li></ul> <p><b>Problem Solving Activities</b></p> <ul style="list-style-type: none"><li>• Each week I will share a Problem Solving Activity on Marvellous Me. Bring your solutions in to share with us.</li></ul> <p><b>Numbots / TT Rock Stars</b></p> <ul style="list-style-type: none"><li>• Please continue to practice on these apps 5-10 minutes, 4-5 times a week.</li></ul>	<p><b>Computing</b></p> <p><b>Scenario Discussions:</b> Talk with a parent about these online situations:</p> <ul style="list-style-type: none"><li>• A stranger asks for your password. What should you do?</li><li>• You see a video online and aren't sure if it's real. How could you check?</li><li>• A game or app has an age rating higher than your age. What should you do?</li></ul> <p><b>Creative Challenge – Make a Poster:</b></p> <ul style="list-style-type: none"><li>• Pick <b>one scenario</b> above.</li><li>• Draw a poster showing the <b>safe choice</b>.</li><li>• Add a short sentence explaining why it's important.</li></ul>
<p><b>History</b></p> <p><b>Build a Mini Stonehenge!</b></p> <ul style="list-style-type: none"><li>• Using materials of your choice, build your own <b>Stonehenge circle</b>.</li><li>• Take a photo or draw a picture of your creation to share with the class.</li><li>• Research possible reasons why Stonehenge might have been built (e.g., for celebrations, for burials, to watch the sun) and how it was constructed.</li></ul>	<p><b>PSHCE</b></p> <p><b>Friendship Superheroes</b> You are a Friendship Superhero. Your job is to help people stay friends, even when they don't agree. Complete the missions below:</p> <ol style="list-style-type: none"><li>1. Draw yourself as a Friendship Superhero (give yourself a name, e.g., “Captain Kindness,” “Peace Maker,” etc.).</li><li>2. Create a “Friendship Promise” – a short list of 3 rules you think all good friends should follow. Decorate it with colours or stickers!</li></ol>	<p><b>Science – Skeletons</b></p> <p><b>“Build a Skeleton” Game</b></p> <ul style="list-style-type: none"><li>• Using cotton buds, pasta, straws, sticks or any other construction material of your choice, build a mini skeleton model of either a person or an animal.</li><li>• Take a photo, label the main bones, and bring it in to share!</li><li>• If it's not too fragile, bring it in to show us.</li></ul>

