

Roundwood Passport for Personal Development

“Character is important – a CV may get you the interview, but character will get you the job.” – *Tim Peake*

Keeping Physically & Mentally Healthy	Equality & Diversity / British Values	School Values	British Heritage
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Responsibility – Respect – Happiness – Honesty – Courage – Resilience – Curiosity

Ofsted Links	The curriculum extends beyond the academic, technical or vocational. It provides for learners’ broader development, enabling them to develop and discover their interests and talents	At each stage of education, the provider prepares learners for future success in their next steps	The provider prepares learners for life in modern Britain by: equipping them to be responsible, respectful, active citizens who contribute positively to society; developing their understanding of fundamental British values; developing their understanding and appreciation of diversity; celebrating what we have in common and promoting respect for the different protected characteristics as defined in law	The curriculum and the provider’s wider work support learners to develop their character – including their resilience, confidence and independence – and help them know how to keep physically and mentally healthy	The school provides rich experiences in a coherently planned way, in the curriculum and through extra-curricular activities	The school provides rich experiences in a coherently planned way, in the curriculum and through extra-curricular activities
Passport Categories	Inspire me Interests and Talents	Future me Skills for Life	Shape me Shaping up for society	Build me Character building	Take me Trips	Other Events / Clubs
Early Years	<ul style="list-style-type: none"> ▪ To make a mud pie ▪ To grow a bean ▪ To take outdoor rubbings ▪ To bird watch 	<ul style="list-style-type: none"> ▪ To complete a jigsaw puzzle ▪ To do my buttons and zip ▪ To feed myself using cutlery ▪ To write my name ▪ To make bread 	<ul style="list-style-type: none"> ▪ To speak in front of the class ▪ To read and discuss ‘it’s ok to be different’ ▪ To create a thank you card 	<ul style="list-style-type: none"> ▪ To control my breath ▪ To close my eyes and escape ▪ To play a game and lose and not get upset ▪ To hold a yoga shape ▪ To watch the lifecycle of a butterfly 	<ul style="list-style-type: none"> ▪ To visit a farm ▪ To feed the ducks at the pond ▪ To have a visit from the Emergency services 	<ul style="list-style-type: none"> ▪ Harvest Performance ▪ Christmas performance ▪ Pantomime
Year 1	<ul style="list-style-type: none"> ▪ To hunt for mini- beasts ▪ To know a selection of nursery rhymes ▪ To build a den ▪ To create a piece of art/sculpture using natural objects 	<ul style="list-style-type: none"> ▪ To know my address ▪ To cut up my food ▪ To make a sandwich ▪ To play a memory game ▪ To thread a needle ▪ To log in and out of Numbots 	<ul style="list-style-type: none"> ▪ To create a Harvest Hamper ▪ To speak in an assembly ▪ To read and discuss ‘Pink is for boys’ 	<ul style="list-style-type: none"> ▪ To know about different feelings ▪ To know how to identify my needs ▪ I can count to 10 to calm down 	<ul style="list-style-type: none"> ▪ To visit the Church ▪ To visit a Zoo ▪ To visit the library ▪ To have a visit from a Dentist 	<ul style="list-style-type: none"> ▪ Artis ▪ Harvest Performance ▪ Christmas performance ▪ Pantomime
Year 2	<ul style="list-style-type: none"> ▪ To plant seeds and bulbs ▪ To build a mini-beast habitat ▪ To lay in a hammock & cloud gaze 	<ul style="list-style-type: none"> ▪ To make toast on a fire ▪ To cross the road safely ▪ To play a board game ▪ To code a simple algorithm ▪ To take part in transition activities 	<ul style="list-style-type: none"> ▪ To recite a poem ▪ To sing in the local community ▪ To write a thank you letter ▪ To say hello in another language 	<ul style="list-style-type: none"> ▪ To read ‘Happy in our skin’ ▪ To ask for help when I need it ▪ To research and help a local charity ▪ To talk about my feelings 	<ul style="list-style-type: none"> ▪ To visit a National Trust site ▪ To have a visit from a Doctor or nurse ▪ To visit a theatre ▪ To take part in a historical day 	<ul style="list-style-type: none"> ▪ Artis ▪ Harvest Performance ▪ Christmas performance ▪ Pantomime
Year 3	<ul style="list-style-type: none"> ▪ To play a musical instrument 	<ul style="list-style-type: none"> ▪ To make a packed lunch 	<ul style="list-style-type: none"> ▪ To build and light a fire 	<ul style="list-style-type: none"> ▪ To perform in a chorus for a play 	<ul style="list-style-type: none"> ▪ To experience a communion in Church 	<ul style="list-style-type: none"> ▪ Harvest Performance ▪ Easter Performance

	<ul style="list-style-type: none"> To dig for fossils To grow a vegetable. To design and create an item of clothing To go foraging 	<ul style="list-style-type: none"> To tie my shoelaces To whittle something out of wood To create and play a card game To develop touch typing skills 	<ul style="list-style-type: none"> To put a sequence of movements together To hold a simple conversation in another language. To commit to a job for 2 weeks 	<ul style="list-style-type: none"> To read and discuss 'Pirate Mums' and 'The Prince and The Knight' To take part in an inter school sports competition 	<ul style="list-style-type: none"> To visit an indoor rainforest To have a visit from a Scientist 	<ul style="list-style-type: none"> Year 3 & 4 Production I-rock Pantomime
Year 4	<ul style="list-style-type: none"> To pond dip To take part in a Roman banquet To create a mosaic 	<ul style="list-style-type: none"> To use a running stitch To use a compass To make scones and jam To stay safe around water To complete Bikeability Level 2 To make a bed 	<ul style="list-style-type: none"> To cook a snack on a fire To raise money for a local charity or cause To meet an inspirational person To create a playable computer game 	<ul style="list-style-type: none"> To perform (act) in a play To read and discuss 'The Grand Mosque' To use yoga as a tool for calmness To use an electric circuit in a product 	<ul style="list-style-type: none"> To visit a Hindu Temple To take part in an outdoor adventure To visit a place of historical importance 	<ul style="list-style-type: none"> Residential Harvest Performance Easter Performance Year 3 & 4 Production I-rock Pantomime
Year 5	<ul style="list-style-type: none"> To create a Greek vase To enter a competition To compose and perform my own song To make something out of wood To upcycle old clothes into something new 	<ul style="list-style-type: none"> To put up and pack away a tent To pack an overnight bag To cook dinner outdoors To complete Bikeability Level 3 	<ul style="list-style-type: none"> To read and discuss 'I am Malala' To develop a campaign To learn about a different community To complete play leader training 	<ul style="list-style-type: none"> To watch a sunset and sunrise To present an argument To build relationships with the elderly community 	<ul style="list-style-type: none"> To visit a solar energy farm To visit the National Space Centre To camp overnight To visit an art gallery 	<ul style="list-style-type: none"> Harvest Performance Easter Performance I-rock Pantomime
Year 6	<ul style="list-style-type: none"> To dig for artefacts using a metal detector To dress up as a key character from post war Britain To find out about my family's history To plan a holiday abroad 	<ul style="list-style-type: none"> To purchase groceries at a supermarket To plan and make a three course meal To plan a journey using public transport To sew a button on To complete a first aid qualification To read an OS map To run a business enterprise To plan for my start at Secondary school 	<ul style="list-style-type: none"> To volunteer in the community To hold a role of responsibility To lead a celebration in the community 	<ul style="list-style-type: none"> To lead, chair and debate in a meeting To take care of an animal 	<ul style="list-style-type: none"> To visit London To ride on a train and the London Underground To visit an open air theatre 	<ul style="list-style-type: none"> Residential Harvest Performance Easter Performance End of year Performance I-rock Pantomime