


<p>Science - Plants</p> <ul style="list-style-type: none"> • What are the different parts of a flowering plant? What role do they have? • What are the reproductive parts of a plant? How do plants reproduce? What is pollination? • How is water transported around a plant? How can we prove this? • How can seeds be transported? 	<p>R.E. (Ms Tanner) <u>Why is water symbolic?</u></p> <ul style="list-style-type: none"> • Making connections between religious stories and water. • How is water used in some rituals? • Why do some Christians choose to be baptised? • What does water symbolise? 	<p>Art - <u>Working in 3D</u></p> <ul style="list-style-type: none"> • Complete our work on sculpture by planning and making an abstract sculpture. <p>D & T - <u>Ancient Egyptian Scrolls</u></p> <ul style="list-style-type: none"> • Learn about the way colour, scale and pattern influenced Ancient Egyptian Art. • explore the technique of papermaking to create a papyrus style scroll.
<p>History - Egyptians</p> <ul style="list-style-type: none"> • Children will learn about Ancient Egypt, including where and when it existed, and key features such as pyramids, pharaohs and the River Nile. • Investigate different types of evidence and learn how historians and archaeologists use these to build a picture of life long ago. • Explore daily life for men, women and children, including homes, jobs and the structure of society. • Learn about Egyptian beliefs, including mummification and why the afterlife was so important to them. 	 <p>Year 3 Summer Term 1</p>	<p>Computing - <u>Branching Databases</u></p> <p>The children will be introduced to branching databases, related to other areas of the curriculum e.g. maths and science.</p> <ul style="list-style-type: none"> • Creating 'yes' and 'no' questions to sort objects. • Selecting objects to group • Creating a branching database • Testing their branching database
<p>Maths <u>Multiplication and Division & Fractions</u></p> <ul style="list-style-type: none"> • Using our knowledge of times tables and partitioning to multiply a 2 digit number by a 1 digit number. • Understanding division as grouping and sharing and represent in different ways, making connections with times tables. • Understanding that sometimes when we divide numbers we have a remainder. • Recapping Fractions from Year 2. Representing unit fractions and non unit fractions in different ways to develop understanding of equivalence. Comparing and ordering fractions and solving problems. • A secure knowledge of Times Tables underpins all of this work. Please ensure children are accessing TT Rock Stars regularly. 	<p>English <u>The Wild Robot</u></p> <ul style="list-style-type: none"> • To Entertain – Setting descriptions & Diary entry from the perspective of Ros on her first day on the island. • To inform – Instructions on how to survive on the Wild Island. • To persuade – letter to the factory attempting to persuade them to stop making robots that harm nature. <p><u>Grammar Focus</u></p> <ul style="list-style-type: none"> • Verb tenses – past tense (diary), present tense (instructions) • Fronted adverbials – to show the time and place • Expanded noun phrases – to describe the setting • Conjunctions – to show time and for subordination in complex sentences. 	
<p>PSHE – being my best</p> <p>Healthy lifestyles: Learn how to keep bodies healthy through exercise, rest and hygiene.</p> <p>Wellbeing: Understanding feelings and ways to manage worries.</p> <p>Goals and resilience: Setting goals and learning to keep trying,</p> <p>Safe choices: Making sensible decisions and learning basic safety skills.</p>	<p>Music</p> <p>The children will continue to have a weekly Music Lesson with Buckinghamshire Music Trust.</p>	<p>P.E. <u>Outdoor Adventurous Activities</u></p> <p>P.E. lessons will be on a Wednesday (S4A) and a Friday. We will begin the Outdoor Adventurous Activities unit this half term, this was postponed due to play rehearsals.</p>