


<p><b>Science</b> <b><u>Light</u></b></p> <ul style="list-style-type: none"> <li>• Explore different light sources including the sun.</li> <li>• How do we see?</li> <li>• How are shadows created?</li> <li>• Opaque, translucent and transparent materials.</li> <li>• Investigating shadows experiment.</li> </ul>	<p><b>Geography - Rivers</b></p> <ul style="list-style-type: none"> <li>• Identify key river features (source, mouth, tributary, drainage basin) and understand how rivers flow.</li> <li>• Describe how rivers shape the land and create physical features/landforms.</li> <li>• Explain how a river changes from upper to middle to lower course.</li> <li>• Understand the causes and effects of flooding.</li> <li>• Explore ways people manage and reduce flooding.</li> <li>• Locate and study major rivers in the UK and Europe using maps.</li> <li>• Identify and compare major rivers of the world and describe their importance.</li> </ul>	<p><b>Art</b> <b><u>Sculpture and 3D</u></b></p> <ul style="list-style-type: none"> <li>• Transforming 2D card shapes into 3D structures and sculptures.</li> <li>• Exploring abstract shapes and space.</li> <li>• Developing skills in construction 3D objects and understand the difference between 2D and 3D art.</li> </ul>	
<p><b>R.E. (Ms Tanner)</b></p> <p><b>What happens if we do wrong? Hindu, Muslim, Humanist, Christian, Jewish</b></p> <ul style="list-style-type: none"> <li>• Developing previous learning about the role of God and moral guidance, children explore the meaning of consequences to different people.</li> </ul>	 <p><b>Roundwood</b> PRIMARY SCHOOL <b>Year 3</b> <b>Spring Term 2</b></p>		<p><b>Year 3 and 4 Production</b></p> <p>Next term Year 3 will be supporting Year 4 in our LKS2 Performance. We will have weekly sessions to learn the songs and then to practice our performance before the final shows at the end of March.</p>
<p><b>English</b> <b><u>The Firework Makers Daughter</u></b></p> <ul style="list-style-type: none"> <li>• Writing diary entries from the perspective of the protagonist in the story.</li> <li>• Writing their own version of the story.</li> <li>• To write a newspaper report about Lila's quest.</li> </ul> <p><b>Werewolf Club Rules – Joseph Coehlo</b></p> <ul style="list-style-type: none"> <li>• Perform poetry and write their own poetry.</li> <li>• Write a speech to classmates to persuade children to stand up to bullies.</li> </ul>	<p><b>Maths</b> <b><u>Multiplication and Division &amp; Length and Perimeter</u></b></p> <ul style="list-style-type: none"> <li>• Exploring the relationship between multiplication and division.</li> <li>• Learning new times tables and related facts</li> <li>• Using our times table to multiply two digit numbers by one digit numbers.</li> <li>• Understand division structures of grouping and sharing.</li> <li>• Understanding that sometimes when we divide numbers we have a remainder.</li> <li>• To measure and then calculate the perimeter of objects and shapes.</li> </ul> <p>A secure knowledge of Times Tables underpins all of this work. Please ensure children are accessing TT Rock Stars regularly throughout the week.</p>		
<p><b>PSHCE</b> <b><u>Rights and Respect</u></b></p> <ul style="list-style-type: none"> <li>• What is a volunteer? How does volunteering support our mental health and that of others?</li> <li>• How can we look after the environment?</li> <li>• How can we earn money? What jobs do people in the local community do?</li> </ul>	<p><b>Music</b></p> <p>The children will have a weekly Music Lesson with Buckinghamshire Music Trust.</p>	<p><b>Computing</b> <b><u>Data &amp; Information Branching databases</u></b></p> <p>Classify data using yes/no questions to create branching databases.</p>	<p><b>P.E.</b> <b><u>Outdoor Adventurous Activities</u></b></p> <p>P.E. lessons will be on a Wednesday (S4A) and a Friday.</p>