


<p>Science <u>Rocks and Fossils</u></p> <ul style="list-style-type: none"> Identify different types of rocks (igneous, sedimentary and metamorphic rocks). Group rocks in different ways Test the properties of rocks Local Rock Survey Explore fossils and how they are made 	<p>DT <u>Structures – Constructing a Castle</u></p> <ul style="list-style-type: none"> Learning about the features of a castle. Creating 3D shapes using nets. Designing a castle using a combination of recycled materials and the 3D nets they have made. Considering how to join materials together and evaluating their design. 	<p>History <u>Sumer and other Early Civilisations</u></p> <ul style="list-style-type: none"> Children explore where the first civilisations began and why rivers were so important. Learn how farming helped early communities grow into towns and cities. Discover four early civilisations and what made each one special. Look at ancient art and objects to see how people lived and worked. Learn about early writing and beliefs across these civilisations. Compare the civilisations to spot what they shared and what made them different. 	
<p>R.E. <u>Is scripture central to religion?</u></p> <ul style="list-style-type: none"> Building on their learning about guidance in religious texts, children investigate how scripture is used and treated by different people. Using virtual or real-life visits to places of worship, they act as detectives to find evidence of place of scripture. 	 <p>Year 3 Spring Term 1</p>	<p>Personal Development Passport Activities</p> <ul style="list-style-type: none"> Future Me – To tie my own shoelaces Shape Me – To commit to a job for 2 weeks Inspire Me - To play a new musical instrument 	
<p>English <u>The Firework Maker’s Daughter by Philip Pullman</u></p> <ul style="list-style-type: none"> Developing understanding of ambitious vocabulary authors use when writing. To write character descriptions and compare characters. Extending understanding of the structure of diary entries and writing in role. Writing own version of the story. 	<p>Maths <u>Multiplication and Division & Length and Perimeter</u></p> <ul style="list-style-type: none"> Developing understanding of multiplication and division including that multiplication is commutative (we can multiply factors in any order and product remains the same) and that division is the inverse of multiplication. Revising multiplication facts for the 2, 5- and 10-times table. Learn corresponding division facts. Begin to learn the 4, 8 and 3 times table and be able to represent in different ways. Begin to learn the division facts related to the above times tables. Learn how to use known multiplication facts to multiply two-digit numbers and to represent multiplication equations in different ways. 		
<p>PSHE <u>Keeping Safe</u></p> <ul style="list-style-type: none"> Safe and unsafe situations People who can help us if we feel unsafe What is the difference between dangerous and risky situations? How can we reduce risk? How can we stay safe online? 	<p>Music</p> <p>The children will have a weekly Music Lesson with Buckinghamshire Music Trust.</p>	<p>Computing <u>Sequencing sounds</u></p> <ul style="list-style-type: none"> Introducing Scratch software Creating & sequencing code Ordering commands to make an ‘instrument’ 	<p>P.E.</p> <ul style="list-style-type: none"> Dance Gymnastics <p>P.E. lessons will be on a Wednesday (S4A) and a Friday.</p>

