


<p>Science Values (Resilience, Respect & Curiosity) Nutrition What is a balanced diet and is it important?</p> <ul style="list-style-type: none"> • What are the five food groups? • What does each of the five food groups provide our body with? • What is a balanced diet? Is this important? • Are all diets the same? • Why do animals have different diets? 	<p>Art Drawing</p> <ul style="list-style-type: none"> • See like an artist – how are shapes used in art? • Shading – how can tone be created using shading? • Texture – how can texture be created? • Botanical drawing – observational drawing. • Abstract flowers – explore composition and size to create abstract art 	<p>Geography - Land Use: How diverse are local and UK landscapes?</p> <ul style="list-style-type: none"> • Identify human and physical features of the UK using maps and atlases. • Explore local land use through maps and aerial photos. • Learn about different types of farming and why they occur in certain areas. • Describe main land-use types across the UK (farming, woodland, urban, etc.). • Practise using grid references to locate land-use areas on maps. • Investigate how land use changes affect habitats and biodiversity. 	
<p>R.E. (Ms Tanner) Is light a good symbol for celebration?</p> <ul style="list-style-type: none"> • How is light used in different celebrations in our own lives? • How is light used in different religious ceremonies and traditions? • What is the significant of light and what does it represent for believers? 	 <p>Roundwood PRIMARY SCHOOL</p> <p>Year 3 - Autumn Term 2</p>	<p>Personal Development Passport Activities</p> <ul style="list-style-type: none"> • Inspire Me – To play a musical instrument • Future Me – To create a play a card game • Shape Me – To commit to a job for two weeks <p>Activities / Events</p> <ul style="list-style-type: none"> • Forest School / Christmas Carol Concert • Visit from an owl (hopefully) 	
<p>English The Owl who was afraid of the dark</p> <ul style="list-style-type: none"> • To entertain – Writing character descriptions of Plop. Diary entries by Plop. • To Inform – To write instructions on how to look after an owl. • To persuade – Should Plop be afraid of the dark? Should he be encouraged <p>Spelling, Punctuation & Grammar (SPAG)</p> <ul style="list-style-type: none"> • Spelling – This spelling unit teaches pupils how to correctly add the -ed and -ing suffixes to verbs and form plural nouns using rules such as adding -s, -es, and changing y → i or f → v, with plenty of practice and consolidation activities throughout. • Grammar – Different sentence types – statements, questions, commands & Exclamations. Simple, compound and adverbial complex sentences and coordinating conjunctions. 	<p>Maths Addition and Subtraction</p> <ul style="list-style-type: none"> • Making connections with the number facts they know and using these to add and subtract larger numbers by adding / subtracting the ones, tens and hundreds. • Learning how to add and subtract numbers using column addition and column subtraction involving exchanging. • Understanding and using the inverse relationship between addition and subtraction to solve problems including using Bar Models. • Learning mental calculation strategies e.g. 347 + 99 could be solved by adding 100 and then subtracting 1. 		
<p>PSHE Valuing Difference</p> <ul style="list-style-type: none"> • How can we listen and respond respectfully? • What does it mean to be a family? • What are the benefits of belonging to a community? • How diverse is our community? • How can we celebrate our differences? • What is prejudice and discrimination? 	<p>Music</p> <p>The children will have a weekly Music Lesson with Buckinghamshire Music Trust. This will take place every Tuesday morning.)</p>	<p>Computing</p> <ul style="list-style-type: none"> • Can a picture move? • Frame by frame • What's the story? • Picture Perfect • Evaluate and Make it great • Lights, camera, action 	<p>P.E.</p> <ul style="list-style-type: none"> • Football • Hockey <p>P.E. lessons will be on a Wednesday and a Friday.</p>

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