


<p><b>Science</b>  <b>Values</b> (Resilience, Respect &amp; Curiosity)  <b><u>Skeletons and Movement</u></b>  <b>How can animals be sorted and grouped based on their skeletons?</b></p> <ul style="list-style-type: none"> <li>Identify and name common bones in the human body.</li> <li>Functions of the skeleton</li> <li>Identify and name bones in a range of animals</li> <li>Animals with and without a spine.</li> <li>Are all animal skeletons the same?</li> </ul>	<p><b>Art</b>  <b>Values</b> (Curiosity, Resilience &amp; Courage)  <b><u>Prehistoric Art</u></b>  <b>Drawing</b> – Experiment with drawing materials to create own cave paintings.  <b>Mixed Media</b> – Creating images of Stonehenge using a range of media including watercolours, pastels and collage techniques.  <b>Sculpture</b> – Use Clay to create a class sculpture of Stonehenge.</p>	<p><b>History</b>  <b>Values</b> (Curiosity, Responsibility &amp; Respect)  <b><u>Stone Age and Iron Age</u></b></p> <ul style="list-style-type: none"> <li>Were Stone Age people simply hunter, gatherers only concerned with survival?</li> <li>How different was life in the stone age when people started to farm?</li> <li>What can we learn about the stone age from a study of Skara Brae?</li> <li>Why is it so difficult to work out why Stonehenge was built?</li> <li>How much did life change in the Iron Age and how can we possibly know?</li> <li>Can you solve the mystery of the 52 skeletons of Malden Castle?</li> </ul>	
<p><b>R.E. (Ms Tanner)</b>  <b>Values</b> (Honesty, Curiosity &amp; Respect)  <b><u>What does it mean to be human?</u></b></p> <ul style="list-style-type: none"> <li>Exploring ideas about spirituality, inner self and the soul, children interpret and use art to express beliefs about the soul and inner self and design a book cover and blurb for a book called ‘ What makes us human?’</li> </ul>	 <b>Year 3</b> <b>Autumn Term 1</b>		<p><b>Personal Development Passport Activities</b>  <b>Values</b> (Confidence, Resilience, Responsibility)</p> <ul style="list-style-type: none"> <li><b>Inspire Me</b> – To play a musical instrument</li> <li><b>Future Me</b> – Learn to tie my own shoe laces</li> <li><b>Shape Me</b> – To have a simple conversation in another language</li> <li><b>Shape Me</b> – To build and light a fire</li> </ul> <p><b>Activities / Events</b></p> <ul style="list-style-type: none"> <li>Harvest Festival</li> </ul>
<p><b>English</b>  <b>Values</b> (Curiosity, Resilience &amp; Courage)  <b><u>Exploring Books by Anthony Browne including Gorilla and Zoo</u></b></p> <ul style="list-style-type: none"> <li>Write a fictional recount of a family day at the Zoo</li> <li>Create a leaflet about Gorillas</li> <li>Write a letter to the Zoo about conditions for animals</li> <li>Write their own fantasy story based on the text</li> <li>Read and perform poems about animals</li> </ul>		<p><b>Maths</b>  <b>Values</b> (Resilience, Courage &amp; Curiosity)  <b><u>Place Value</u></b></p> <ul style="list-style-type: none"> <li>Understanding and representing the value of each digit in a number up to 1,000.</li> <li>Partitioning numbers to 1000 in different ways including hundreds, tens and ones.</li> <li>Understand the structure of different numberlines and estimate the position of numbers on a numberline.</li> <li>Identify the number 1, 10, 100 more / less than a given number and compare and order numbers to 1,000.</li> </ul>	
<p><b>PSHCE</b>  <b>Values</b> (Honesty, Resilience &amp; Courage)  <b><u>Me and My Relationships</u></b></p> <ul style="list-style-type: none"> <li>Can people disagree and still be friends?</li> <li>Do people need to accept the views of others?</li> <li>How can arguments be settled?</li> <li>What do I do to be a good friend?</li> <li>How can I make up with a friend if we have fallen out?</li> <li>What ideas can I suggest to others who have had a disagreement?</li> </ul>	<p><b>Music</b>  <b>Values</b> (Curiosity, Happiness &amp; Resilience)</p> <p>The children will have a weekly Music Lesson with Buckinghamshire Music Trust. This will take place every Friday Afternoon.</p>	<p><b>Computing</b>  <b>Values</b> (Curiosity, Responsibility and Confidence)  <b><u>Online Safety</u></b></p> <ul style="list-style-type: none"> <li>To know what makes a safe password.</li> <li>To learn methods for keeping passwords safe.</li> <li>To understand how the Internet can be used in effective communication.</li> <li>To understand how a blog can be used to communicate with a wider audience.</li> <li>To consider the truth of the content of websites.</li> <li>To learn about the meaning of age restrictions symbols on digital media and devices.</li> </ul>	<p><b>P.E.</b>  <b>Values</b> (Resilience &amp; Confidence)</p> <ul style="list-style-type: none"> <li>Netball</li> <li>Dodgeball</li> </ul> <p>P.E. lessons will be on a Tuesday and Wednesday</p>

