

Science Values (Resilience, Respect & Happiness) Animals including Humans Fair Test practical: Will all the blood rush to my head if I stand on my head for too long? Aim: To explore how the heart pumps blood around the body - The circulatory system - The lungs and blood vessels - How the heart works - Keeping healthy		Computing Values (Curiosity, Responsibility and Confidence) Computing systems and networks - Working together - Shared working - How we communicate - Communicating responsibly		Geography Values (Resilience, Courage & Respect) Global Trade- How do we get our stuff? - Global trade - Imports and exports - Supermarkets and global supply chains - Patterns of production - Global transportation of good - Ethical trading		 Year 6 Spring Term 2	
PSHCE Values (Respect & Confidence) Right and Respect - Two sides to every story - Fakebook friends - What's it worth? - Jobs and taxes - Happy shoppers- caring for the environment - Action stations! - Democracy in Britain - How laws are made - Community Art		Art Values (Curiosity, Resilience & Courage) Perspective and architecture - To learn about Ansel Adams and David Hockney - To understand compositions and perspective - To explore conservation horizon, horizontal and landscape - To understand vanishing point		P.E. Values (Resilience & Confidence) Outdoor Adventure Activities - Physical: stamina and running - Social: communication, teamwork, trust, inclusion and listening - Emotional: listening - Thinking: Planning, map reading, decision making and problem solving P.E. lessons will be on a Tuesday and Thursday (\$4A).			
		Music Values (Respect and Happiness) You've got a friend by Carole King - To identify and move to the pulse with ease - To think about the message of the song Use musical words when talking about songs					
English Values (Curiosity, Respect & Courage) The Highland Falcon Thief by M.G Leonard and Sam Sedgman - Summarising - Predicting - Using high level vocabulary - Creating descriptive writing - Developing inference skills to understand characters' emotions Weekly comprehension SATs practice Daily handwriting practise Weekly spelling practice (Mondays with Miss Hicks)		R.E. (Mrs Smith) Values (Honesty, Curiosity & Respect) - Make links between the creation story in Genesis and the concept of suffering. - Suggest some ideas as to why suffering exists in the world. - Discuss passages from Genesis that relate to free will, demonstrating an understanding of context. - Identify different reasons why humans may make choices that cause suffering. - Relate stories such as Adam and Eve's choice in Genesis, Jesus' temptation and concepts from other religions to the theme of human wrongdoing and suffering. - Understand the different perspectives on suffering and divine intervention presented in these stories from scripture. - Explain why some people turn to prayer during times of suffering. - Make connections between teachings about Jesus and how some Christians view and respond to suffering.					
		Maths Values (Resilience, Courage & Curiosity) Fractions, Decimals and Percentages (Mrs Longton) Perimeter and Area (Miss Hicks) Daily mental arithmetic practice					