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| <b>Science</b><br><b>Values</b> (Resilience, Respect & Happiness)<br><b><u>Animals including Humans</u></b> <ul style="list-style-type: none"><li>• <b>Fair Test practical:</b> Will all the blood rush to my head if I stand on my head for too long?</li></ul> <b>Aim:</b> To explore how the heart pumps blood around the body <ul style="list-style-type: none"><li>• The circulatory system</li><li>• The lungs and blood vessels</li><li>• How the heart works</li><li>• Keeping healthy</li></ul>                                                                                                                            | <b>Computing</b><br><b>Values</b> (Curiosity, Responsibility and Confidence)<br><b><u>Computing systems and networks</u></b> <ul style="list-style-type: none"><li>• Internet addresses</li><li>• Data packets</li><li>• Working together</li><li>• Shared working</li><li>• How we communicate</li><li>• Communicating responsibly</li></ul>                           | <b>History</b><br><b>Values</b> (Resilience, Courage & Respect)<br><b><u>Post War Britain</u></b> <ul style="list-style-type: none"><li>• Did the British people “never have it so good” in the 50s?</li><li>• How did the NHS become established?</li><li>• How did Britain repair itself after the war?</li><li>• When did teenagers find their own identity?</li><li>• How did fashion change through the ages?</li><li>• How did music change through the ages?</li></ul> |
| <b>Art</b><br><b>Values</b> (Curiosity, Resilience & Courage)<br><b><u>Plants and Flowers</u></b> <ol style="list-style-type: none"><li>1. Understanding plant anatomy and characteristics.</li><li>2. Drawing plants in pencil and colour.</li><li>3. Key steps in drawing plants (sketching outline, adding details, shading).</li><li>4. Learning about famous artists like Rousseau, Calder, and Oliveira.</li><li>5. Experimenting with Hapa-Zome printing using fresh plants and flowers.</li><li>6. Creating paper sculptures and plant models.</li><li>7. Finishing 3D plant sculptures with attention to detail.</li></ol> | <div><p><b>Year 6</b><br/><b>Spring Term 1</b></p></div>                                                                                                                                                                                                                             | <b>P.E.</b><br><b>Values</b> (Resilience & Confidence)<br><b><u>Dance</u></b> <ul style="list-style-type: none"><li>○ To perform dances using a range of movement patterns</li><li>○ To compose individual dances</li><li>○ To use sequence</li><li>○ To create pathways</li><li>○ To explore Latin American dance styles</li></ul> <p>P.E. lessons will be on a Tuesday and Thursday (\$4A).</p>                                                                             |
| <b>English</b><br><b>Values</b> (Curiosity, Respect & Courage)<br><b><u>The Explorer by Katharine Rundell</u></b> <ul style="list-style-type: none"><li>• Understanding and using high level vocabulary</li><li>• Creating descriptive writing</li><li>• Developing inference skills to understand characters' emotions</li><li>• Applying non-fiction knowledge of the Americas to setting descriptions</li><li>• Understanding personification</li></ul>                                                                                                                                                                          | <b>PSHCE</b><br><b>Values</b> (Happiness, Resilience and Courage)<br><b><u>Think before you click</u></b> <ul style="list-style-type: none"><li>• Think before you click!</li><li>• It's a puzzle</li><li>• To share or not to share?</li><li>• Rat Park</li><li>• What sort of drug is...?</li><li>• Drugs: it's the law!</li><li>• Alcohol: what is normal?</li></ul> |                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |
| <b>Maths</b><br><b>Values</b> (Resilience, Courage & Curiosity)<br><b><u>Fractions, Decimals and Percentages (Mrs Longton)</u></b><br><b><u>Perimeter and Area (Miss Hicks)</u></b>                                                                                                                                                                                                                                                                                                                                                                                                                                                 | <b>Music</b><br><b>Values</b> (Curiosity and Happiness)<br>New Year Carol <ul style="list-style-type: none"><li>•Listen and appraise</li><li>•Feeling the rhythm and the beat</li></ul>                                                                                                                                                                                 | <b>R.E. (Mrs Smith)</b><br><b>Values</b> (Honesty, Curiosity & Respect)<br><b><u>Why is it better to be there in person?</u></b>                                                                                                                                                                                                                                                                                                                                              |

