



Year 6 – Spring 1

These activities are designed to give you ideas of activities to do at home with your families or independently, to support your learning at school. Please choose three to complete this half term. We can't wait to see your creativity!

Science What do you know about the circulatory system? Visit What is the circulatory system? - BBC Bitesize To discover what you already know about our new Science topic “Animals including Humans” and what you would like to find out...	English In English this half term we are reading the ‘The Explorer’ by Katharine Rundell. We are going to meet a character called Fred who crash lands into the Amazon. Create an informative leaflet for Fred to ‘find’ in the Amazon. Your leaflet should: • Be presented clearly with some illustrations • Have clear subheadings • Include the following topics; 1. Food 2. Water 3. Shelter	Maths This term in Maths we will be mastering our understanding of Fractions. Use this website to practise what we’ve been learning at school – or get ahead of the game and try out what coming up next! IXL - Year 6 maths practice	Computing/PSHE Make a poster to help the children in Year 3,4 and 5 understand how they can stay safe online and why they should ‘think before they click’. Try to include the following: 1. Being aware of your digital footprint 2. Being aware of who you may be speaking to online 3. What to do if anything online concerns you. <i>Remember to make it engaging and eye catching for younger children.</i>
History Post War Britain Have a discussion with an adult in your family about growing up in the 50s, 60s, 70s, 80s or 90s. Draw a table to compare what’s the same and what’s different. Would you have preferred to have lived in a different decade? Why?	History Post War Britain Did the children in the 50s really “have it so good?” Research what it was like to live in the 50s – what new inventions were created? What did they eat? What was the fashion like? What hobbies could you do?	Art We are looking at the Japanese Art of Hapa zome. Find a selection of leaves and complete two tasks with each leaf chosen: 1. Place a piece of paper over your leaf and shade with a pencil. You are trying to capture the texture of the leaf. Do not worry if it is untidy! 2. Draw around each leaf you have chosen and then use your observation skills to copy the leaf in detail. If you have colouring pencils or paint at home, use these to add some realistic colour to your illustration.	P.E. Dancing Through the Decades Research some of the famous dance moves from the 1970s and the birth of “DISCO”! Can you recreate with your family one of the following? The Hustle, The Bus Stop, The Funky Chicken or The Grape Vine?