

Science

Resilience	Curiosity	Respect
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Living Things and their Habitats (Whole Term)

- **Grouping Living Things** – How would I sort the living things around our school? How would I sort a living thing if it shared characteristics?
- **Using Classification Keys** – What makes an arachnid different to a mammal?
- **Changing Environments and the Effect on Living Things** – How might an animal become endangered?
- **Working Scientifically** – Can I use a classification key to identify wildlife in school?

English

Curiosity	Resilience	Courage
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‘The Borrowers’ by Mary Norton

The Borrowers live in the secret places of quiet old houses; behind the mantelpiece, inside the harpsichord, under the kitchen clock. They own nothing, borrow everything, and never forget their most important rule: you must never, ever be ‘seen’ by the human beans.

- Narrative Writing – building suspense for the audience
- Newspaper Report – reporting on the unusual events

Class Novel: ‘I, Spy’ by Rhian Tracey

Year 4 Spellings

1. Suffixes - -ary
2. Suffixes - -ery

Maths

Resilience	Curiosity	Responsibility
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- Multiplication and division
- Length and perimeter
- Fractions

Mastering Number Year 4 – Going for Gold

- Making connections to learn all times table facts to 12 x 12

Geography

Curiosity	Responsibility	Respect
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The UK: Who are we?

Regions and counties of the UK

I can name and locate some of the UK’s regions and counties.

Images of the UK

I can use enquiry to understand how images can be used to describe people and places.

The UK: Moving in, moving out

I can describe what is meant by migration and begin to explain why different people have settled in the UK.

Impacts of the UK’s changing population

I can begin to explain some of the changes in the UK’s population, including its age, location and the impact of migration.

Moving within the UK

I can explain why people move within the UK and understand how we can plot movement on a map.

Revealing the UK’s global links

I can describe the UK’s global links, and explain how these contribute to the character of my local area.

Year Four – Spring 2

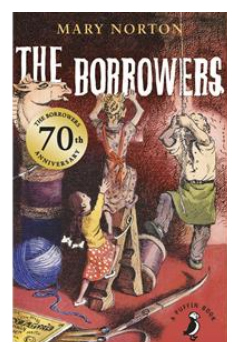


PSHE

Happiness	Resilience	Honesty
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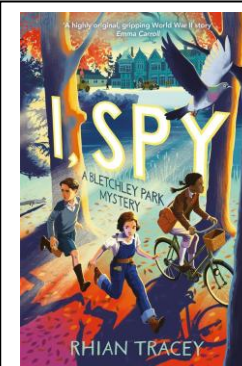
Rights and Responsibilities

- Who helps us stay healthy and safe?
- It’s your right
- How do we make a difference?
- In the news!
- Safety in numbers



‘The Borrowers’

By Mary Norton



Art

Curiosity	Happiness	Courage
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Bayeux Tapestry

- Copy sections of Bayeux Tapestry on tea soaked paper using drawing materials.
- Create own sections of tapestry using fabric, fabric pens and simple sewing stitches.

RE

Honesty	Curiosity	Respect
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Who was Jesus really?

- Share ideas about what Jesus might have been like.
- Think critically about different representations of Jesus.
- Explain the actions and qualities of Jesus which led some people to believe he was the Messiah.
- Interpret extracts from prophecies in the Old Testament and making connections with events in the New Testament.
- Identify messages in Jesus’ parables.

Music

Happiness	Curiosity	Resilience
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Feelings Through Music

How does music teach us about our community?

Learning, singing and performing songs for our Spring Performance!

PE/Games

Resilience	Respect	Responsibility
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CT – Swimming at Swan Pool or Gymnastics
S4A – Outdoor Adventure Activities

Computing

Curiosity	Resilience	
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Programming – Repetition in shapes

Programming a screen turtle
Programming letters
Patterns and repeats
Using loops to create shapes
Breaking things down
Creating a program

Visits/Experiences

Courage	Resilience	Happiness
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Year 3 and 4 Spring Performance



Performance Dates / Times TBC