



Year 4 – Spring 2

These this grid is designed to give you ideas for activities that you can complete at home with your families or independently, supporting your learning at school. Please choose **one per fortnight** and make sure **one of these is English**. We can't wait to see your creativity! ...We are increasing our fluency with all times tables to 12 x 12. Remember to keep using TTRockstars regularly at home.

Science

This term we are continuing to learn about 'Living Things and their Habitats'.

Your challenge is...

Make a **BUG HOTEL** for the invertebrates in your garden or local area!

There are many ways to do this, for example, with cut plastic bottles and twigs... OR you could go even more elaborate!

Then, once you've set it up...

What happened? Who visited your hotel?

Do you know which invertebrates they were? Did you manage to record any evidence? Did you manage to get a photograph? How will you share your results with the class?

English

In English this half term, we will be studying the modern classic 'The Borrowers', by Mary Norton.

The story is a lovely tale about friendship and fantastical tiny people!

Later in the term, we will be writing Newspaper Reports based on the incredible events in the book...

Your homework task is to **WRITE A NEWSPAPER REPORT** about a real event from your life or a topic you are passionate about... Maybe a football match you played in? Maybe a daytrip you went on? Maybe a report on the importance of keeping your teeth healthy? Maybe a report about the invertebrates in your local area?

Maths

This half-term, we will be moving into FRACTIONS...

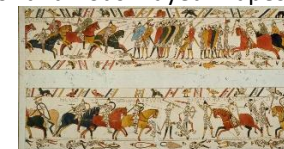
A great way to learn about fractions is to cook real life PIZZA! Your task is to **MAKE AND TOP A REAL PIZZA** using different toppings for different fractions of the base...

For example: $\frac{1}{2}$ the pizza could be vegetarian, $\frac{1}{4}$ could be pepperoni, and $\frac{1}{4}$ could be ham! Or you could try more complicated ways of slicing your pizza (into thirds? Into fifths?)...

How will you share your delicious mathematical masterpiece with the class? *[Alternatively, a drawing of your ideas would also demonstrate your understanding of fractions!]*

Art

This half-term, our Art will be based on the world famous 'Bayeux Tapestry'...



The story of the 'Battle of Hastings' is told over almost 70 meters of embroidery! Your task is to **TELL A STORY THROUGH PICTURES** across a long piece of paper! [You could simply sticky-tape multiple sheets together?] Re-tell any story you want (a book you like? A famous fairy tale?), but it must read chronologically from left to right... Will your images make sense without the use of words?

Geography

This half term, our Geography topic is 'The UK: Who are we?'

The United Kingdom is a diverse land which is famous throughout the world for many different reasons...

Your task is to choose a city in the UK and **CREATE A FACT FILE** all about it...

Use the internet, books, or perhaps your own family to research your project. What is the city famous for? Whereabout is it? What are their sports teams? What are their landmarks?

How will you present your finished project?

DT

This half-term, our DT will be based on the world famous 'Bayeux Tapestry'...



The story of the 'Battle of Hastings' is told over almost 70 meters of embroidery!

Your task is to **DEMONSTRATE YOUR SEWING SKILLS!** You can create anything you want [a picture? Clothing? A cuddly toy?] as long as you used some form of sewing to make it... I can't wait to see your creations!

Drama / Music

We are all very excited to be bringing you the Year 3 & Year 4 Spring Performance!



Scripts have already been sent home... Please spend time **practising your lines** and learning your scenes. Remember you need to know who speaks before you and what they say so that you are ready for your part. Also make sure you know what acting you should be doing and when you are on and off the stage.

We will share lyrics to songs that need to be practised as we get stuck into rehearsals ☺ ...Good luck!