# Science

Resilience Curiosity Respect

# Living Things and their Habitats (Whole Term)

- Grouping Living Things How would I sort the living things around our school? How would I sort a living thing if it shared characteristics?
- Using Classification Keys What makes an arachnid different to a mammal?
- Changing Environments and the Effect on Living Things – How might an animal become endangered?
- Working Scientifically Can I use a classification key to identify wildlife in school?

## **English**

Curiosity Resilience Courage

# Novel Focus: 'Beowulf' by Michael Morpurgo

- Formal persuasive letter to persuade
- An epic poem to imagine
- Write a Legend to entertain

In fifth-century Denmark, a murderous monster stalks the night, and only the great prince of the Geats has the strength and courage to defeat him. Beowulf's terrifying quest to destroy Grendel, the foul fiend, a hideous sea-hag and a monstrous fire-dragon is the oldest surviving epic in British literature.

Class Reader: 'The Borrowers' by Mary Norton

# **Maths**

Resilience Curiosity Responsibility

- Number: Multiplication and division
  - Multiplying and dividing by 10, 100 and 1000
  - Multiplying and dividing 3digits by 1-digit

# Mastering Number Year 4 – 'Going for Gold'

- 12 times table
- 11 times table
- 9 times table
- Making connections to learn all times table facts to 12 x 12

# History

Curiosity Responsibility Respect

### **Anglo Saxons and Vikings**

Enquiry Questions: Who were the Vikings? Did they leave behind a legacy in Britain?

- Recap British history learnt so far and develop class timeline of invasions.
- Anglo-Saxon Britain Where did Anglo Saxons come from? How was Britain divided into kingdoms under Anglo Saxon rule?
- Viking Invasions When and why did the Vikings invade Britain? How did Britain change under their presence?
- Anglo Saxon Kings who was the most influential or important historical figure?
- Viking way of life and beliefs
- The last Anglo Saxon Kings How did the end of the Anglo Saxon ruling of England come to an end?

# Year Four – Spring 1



**PSHE** 

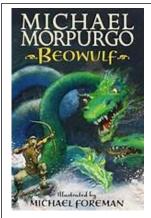
Happiness Resilience Honesty

#### **Keeping Safe**

- Danger, risk or hazard?
- How dare you!
- Keeping ourselves safe
- Picture wise
- Medicines: check the label

# **Novel Focus:**

'How to Train Your Dragon' by Cressida Cowell



# <u>Art</u>

Curiosity Happiness Courage

### **Viking Warriors**

- Viking jewellery
- Sketching Viking designs and dragons inspired by artefacts and linked to 'Beowulf' illustrations.
- Create a Viking longboat.

# <u>RE – CC</u>

Honesty Curiosity Respect

Just how important are our beliefs? Sikh, Muslim, Jewish, Hindu, Christian

- Finding out how people show commitment to their beliefs
- Why people choose to demonstrate the importance of their beliefs in certain ways

#### **Music**

Happiness Curiosity Resilience

### **Compose with your Friends**

Singing and listening are at the heart of each lesson. Play, improvise and compose using a selection of these notes: C, D, E, F, F♯, G, A, B♭, B

### **PE/Games**

Resilience Respect Responsibility

CT – Swimming at Swan Pool or Dodgeball S4A – Dance

# **Computing - CC**

Curiosity Resilience

# Spreadsheets

- Use the number formatting tools.
- Add a formula to a cell to make a calculation in that cell.
- Use the timer, random number and spin button tools.
- Use a series of data in a spreadsheet to create a line graph.
- Make practical use of a spreadsheet to help plan actions.

#### Languages

Curiosity Respect

Spanish

### Visits/Experiences

Courage Resilience Happiness

#### **Enrichment Activities**

Anglo-Saxon and Viking Songs Viking longboats and brooches Anglo-Saxon and Viking Cooking

Starting preparations for Year 3 & 4
Performance in Spring 2 – more
information to follow later this half term.