

Science

Resilience	Curiosity	Respect
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Living Things and their Habitats (Whole Term)

- **Grouping Living Things** – How would I sort the living things around our school? How would I sort a living thing if it shared characteristics?
- **Using Classification Keys** – What makes an arachnid different to a mammal?
- **Changing Environments and the Effect on Living Things** – How might an animal become endangered?
- **Working Scientifically** – Can I use a classification key to identify wildlife in school?

English

Curiosity	Resilience	Courage
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Novel Focus: 'Beowulf' by Michael Morpurgo

- Formal persuasive letter – to persuade
- An epic poem – to imagine
- Write a Legend – to entertain

In fifth-century Denmark, a murderous monster stalks the night, and only the great prince of the Geats has the strength and courage to defeat him. Beowulf's terrifying quest to destroy Grendel, the foul fiend, a hideous sea-hag and a monstrous fire-dragon is the oldest surviving epic in British literature.

Class Reader: 'The Borrowers' by Mary Norton

Maths

Resilience	Curiosity	Responsibility
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- Number: Multiplication and division
 - Multiplying and dividing by 10, 100 and 1000
 - Multiplying and dividing 3-digits by 1-digit

Mastering Number Year 4 – 'Going for Gold'

- 12 times table
- 11 times table
- 9 times table
- Making connections to learn all times table facts to 12 x 12

History

Curiosity	Responsibility	Respect
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Anglo Saxons and Vikings

Enquiry Questions: Who were the Vikings? Did they leave behind a legacy in Britain?

- Recap British history learnt so far and develop class timeline of invasions.
- **Anglo-Saxon Britain** – Where did Anglo Saxons come from? How was Britain divided into kingdoms under Anglo Saxon rule?
- **Viking Invasions** – When and why did the Vikings invade Britain? How did Britain change under their presence?
- **Anglo Saxon Kings** – who was the most influential or important historical figure?
- **Viking way of life and beliefs**
- **The last Anglo Saxon Kings** – How did the end of the Anglo Saxon ruling of England come to an end?

Year Four – Spring 1



Novel Focus:

'How to Train Your Dragon' by Cressida Cowell



PSHE

Happiness	Resilience	Honesty
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Keeping Safe

- Danger, risk or hazard?
- How dare you!
- Keeping ourselves safe
- Picture wise
- Medicines: check the label

Art

Curiosity	Happiness	Courage
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Viking Warriors

- Viking jewellery
- Sketching Viking designs and dragons inspired by artefacts and linked to 'Beowulf' illustrations.
- Create a Viking longboat.

RE – CC

Honesty	Curiosity	Respect
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Just how important are our beliefs? Sikh, Muslim, Jewish, Hindu, Christian

- Finding out how people show commitment to their beliefs
- Why people choose to demonstrate the importance of their beliefs in certain ways

Music

Happiness	Curiosity	Resilience
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Compose with your Friends

Singing and listening are at the heart of each lesson. Play, improvise and compose using a selection of these notes: C, D, E, F, F#, G, A, Bb, B

PE/Games

Resilience	Respect	Responsibility
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CT – Swimming at Swan Pool or Dodgeball
S4A – Dance

Computing - CC

Curiosity	Resilience	
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Spreadsheets

- Use the number formatting tools.
- Add a formula to a cell to make a calculation in that cell.
- Use the timer, random number and spin button tools.
- Use a series of data in a spreadsheet to create a line graph.
- Make practical use of a spreadsheet to help plan actions.

Languages

Curiosity	Respect
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Spanish

Visits/Experiences

Courage	Resilience	Happiness
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Enrichment Activities

Anglo-Saxon and Viking Songs
Viking longboats and brooches
Anglo-Saxon and Viking Cooking

Starting preparations for Year 3 & 4 Performance in Spring 2 – more information to follow later this half term.