



Year 4 – Spring 1

These this grid is designed to give you ideas for activities that you can complete at home with your families or independently, supporting your learning at school. Please choose **one per fortnight** and make sure **one of these is English**. We can't wait to see your creativity! ...We are increasing our fluency with all times tables to 12 x 12. Remember to keep using TTRockstars regularly at home.

Science

This term we will be learning about 'Living Things and their Habitats'.

Your challenge is...

Make a **BIRD FEEDER** for the birds in your garden or local area!

There are many ways to do this, for example, with loo rolls and peanut butter...

OR you could go even more elaborate!

Then, once you've set it up...

What happened? Who visited your feeder?

Do you know which birds they were? Did you manage to record any evidence? Did you manage to get a photograph? How will you share your results with the class?

English

In English this half term, we will be studying the ancient text 'Beowulf', as retold by Michael Morpurgo.

The story is an action-packed legend, dating back 1000 years!

Later in the term, we will be writing our own legends... Who will your hero be? Your homework task is to **DESIGN A HERO** who will be the main character of your legend. What do they look like? What are their strengths or weaknesses? What is their quest?

How will you present your character to the class?

Maths

Using our current topic of Multiplication and Division...

Create your own **MATHS BOARDGAME!**

- How do players move around the board?
- Are there dice? – How are they used?
- Are there cards? – How are they used?
- Do you have to collect things, or simply make it to the end of the game?

In the game, make sure you use your knowledge of Multiplication and Division 'Fact Families'

Then... bring in the finished game and play it with your classmates!

Art



Anglo-Saxon shields were made from a circular piece of wood constructed from planks which had been glued together...

Make your own **ANGLO-SAXON SHIELD!**

You could use cardboard, a paper plate, or even wood! Bring in your design and defend your classmates!

[Google 'Anglo Saxon shields' for pattern ideas]

History/Geography

This half term we will be learning about the 'Anglo Saxons and Vikings' in our History lessons.

The Vikings originated from Scandinavia, now known as: **Denmark, Norway and Sweden.**

Choose one of these three European nations and **CREATE A FACT FILE** about what the country is like in the modern age. Use the internet or books to research your project. What is their culture? Their cuisine? Their flag? What are they famous for? What are their landmarks?

How will you present your finished project?



Music

Our Music topic for this half term is 'Compose with Your Friends'. You will be writing and performing your very own songs, with music and singing...

What will your songs be about?

Your task is to **WRITE SOME LYRICS** for the songs which we will later be writing the music for in class!

You could take inspiration from any of our current topics, or something completely different – the possibilities are endless!

Write your words and bring them in to share with your class band!



DT: Anglo Saxon Honey Shortbread



During the Early Middle Ages, sugar hadn't been discovered yet, so the Anglo-Saxons used dried fruits and honey to sweeten their puddings...

Cook your very own **ANGLO-SAXON HONEY SHORTBREAD!** How will your record the process? Will you bring in your cakes to share with the class?

There are many online versions of the recipe, including here:

<https://guides.brit.co/guides/bake-anglo-saxon-honey-shortbread>

Goodluck!

Personal Development

As we begin 2025, let's take some time to look back at 2024. What are you proud of? What did you achieve? Perhaps you have been:

- Doing more jobs to help out at home?
- Finding new ways of making your friends smile?
- Taking up a new hobby?

What are your resolutions for next year?

Are there ways you can safely help others in the year ahead?

How will you record your reflections on the past and plans for the future?

