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| <b>Science</b><br><b>Values</b> (Resilience Respect & Curiosity)<br><b>Electricity</b> <ul style="list-style-type: none"><li>Which appliances use electricity?</li><li>How can I be safe when exploring electricity?</li><li>Can I identify the parts of a simple circuit?</li><li>Will my bulb light without a switch?</li><li>Are all metals good conductors?</li></ul>                                                                                                                                                                                                                                                                | <b>Art and DT</b><br><b>World War II Edible Garden</b> <ul style="list-style-type: none"><li>Plant different herbs and vegetables in the classroom and vegetable patches</li><li>Design and make different items containing foods they have grown.</li></ul> <b>Exploring Electricity</b> <ul style="list-style-type: none"><li>Linking to Science and PD Passports: Children will design and make a product which incorporates an electrical circuit.</li></ul> | <b>Geography</b><br><b>Europe: what is it like to live in northern Italy?</b> <ul style="list-style-type: none"><li>Locate northern Italy on a map and describe how far it is from where we live.</li><li>Use maps to identify key physical and human geographical features of Northern Italy.</li><li>Use multiple sources of information to investigate what a town in northern Italy is like.</li><li>Compare northern Italy to the region of the UK where we live.</li></ul>                                                                     |                                                                                                                                                                                                                                                                                                         |                                                                                                                              |
| <b>Religion and Worldviews</b><br><b>Does the language of scripture matter?</b><br><br>Exploring the ancient and translated languages of scripture and investigating its importance to many believers today. <ul style="list-style-type: none"><li>Consider the role of Biblical Hebrew and Classical Arabic for many Jewish and Muslim people today.</li></ul>                                                                                                                                                                                                                                                                          |                                                                                                                                                                                                                                                                                                                                                                                                                                                                  | <br><br><b>Year 4</b><br><b>Summer Term 2</b>                                                                                                                                                                                                                                                                                                                                                                                                                     | <b>Personal Development Passport</b><br><b>Activities and Events</b> <ul style="list-style-type: none"><li>Visit to Bletchley Park</li><li>Visit to local Farm</li><li>Sports Day</li><li>Transition Day</li></ul>                                                                                      | <b>PE</b> <ul style="list-style-type: none"><li>Rounders (Mr Webb)</li><li>Athletics (S4A)</li><li>2025 Sports Day</li></ul> |
| <b>English</b><br><b>The Lion, the Witch and the Wardrobe by CS Lewis</b><br>Recounts <ul style="list-style-type: none"><li>Read fictional and factual recounts and understand the features of them including letters, newspaper reports and diary entries.</li><li>Identify the grammatical features of recounts.</li><li>Continuing the theme of WW2, children will write their own recounts based on our visit to ‘Bletchley Park’.</li></ul> Monologue <ul style="list-style-type: none"><li>Plan and write an internal monologue from the role of Edmund.</li><li>Consider his private feelings of loneliness and regret.</li></ul> |                                                                                                                                                                                                                                                                                                                                                                                                                                                                  | <b>Maths</b><br><b>Decimals</b> <ul style="list-style-type: none"><li>Recap that when 1 is divided into 10 equal parts each part is one tenth.</li><li>Understand that tenths can also be expressed as a decimal and this is written as 0.1 and that ‘1’ is 10 times the size of 0.1.</li><li>Count forwards and backward in decimals and use known facts and strategies to add and multiply numbers with tenths.</li></ul> <b>Shape</b> <ul style="list-style-type: none"><li>Compare and order angles</li><li>Identify lines of symmetry</li></ul> |                                                                                                                                                                                                                                                                                                         |                                                                                                                              |
| <b>PSHCE</b><br><b>Values</b> (Honesty, Resilience & Courage)<br><b>Growing and Changing</b> <ul style="list-style-type: none"><li>My feelings are all over the place ☐ All change!</li><li>Preparing for changes at puberty ☐ Secret or Surprise?</li><li>Together</li><li>Transitions to Year 5</li></ul>                                                                                                                                                                                                                                                                                                                              | <b>Music</b><br><b>Unit 6 – The Show Must Go On!</b> <ul style="list-style-type: none"><li>Create and present a performance!</li><li>Present what has been learnt in the lesson with confidence.</li><li>Introduce the performance with an understanding of what the songs are about and any other connections.</li></ul>                                                                                                                                        |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      | <b>Computing</b><br><b>Animation</b> <ul style="list-style-type: none"><li>Learn how animation can be created by hand and using a computer.</li><li>Add backgrounds and sounds to animation.</li><li>Introduction to ‘stop motion’ animation. Share animation on class board and by blogging.</li></ul> |                                                                                                                              |

