

Science Values (Resilience Respect & Curiosity) Sound • How are sounds made? How do sounds reach my ear? • How do instruments play high notes and others play low notes? • How do loud and quiet sounds travel to our ears? • Scientist Study – Alexander Graham Bell – Inventor of the decibel scale. • Working Scientifically: Fair Test Practical – Will sound travel forever? How can I best soundproof my drum?		Art and DT Values (Curiosity & Respect) World War II Propaganda Posters • Planning, designing and making own poster. World War II Edible Garden • Plant different herbs and vegetables in the classroom and vegetable patches • Design and make different items containing foods they have grown.		History Values (Curiosity, Responsibility & Respect) World War II Enquiry Question: How was my locality impacted by World War II? • When did WWII take place? Where does this fit on our timeline? • What is the meaning of ‘home front’ and ‘war effort’? • What does the term ‘propaganda’ mean and how was it used? • Can we create a timeline of the Battle of Britain? • What was the impact of the war in Gawcott and Buckingham?	
Personal Development Passport Activities Take Me: Take me to visit a Museum - We will be visiting Bletchley Park Museum to support our learning in History. Inspire Me: To cook and eat something you have grown - We will be planting different vegetables and using these to create food linked to our History unit. Shape Me: To build and light a fire - We will have a Forest School session towards the end of the half term.		Religion and Worldviews Why is the Bible the best-selling book of all time? Exploring the history of the Christian Bible and investigating its relevance to many Christians today. How can the Bible mean different things to different people?		Year 4 - Summer 1  PE - Cricket (Mr Webb) - Badminton (S4A) This half term, Year 3 and 4 have both ‘Dodgeball’ and ‘Cricket’ Festivals hosted at The Royal Latin School.	
English Values (Curiosity, Resilience & Courage) Novel Focus: The Lion, the Witch and the Wardrobe • Read aloud showing awareness of the audience by selecting appropriate tone, intonation, volume and actions. • Discuss vocabulary used by the author to create effect. Make inferences and predictions referring back to the text to explain and justify ideas. • Writing a diary entry and a letter in the role of Lucy at different points in the story. • Plan and write an internal monologue from the role of Edmund, considering his feelings of loneliness and regret. • Plan, write and publish a travel guide for Narnia.				Maths Values (Resilience, Courage & Curiosity) Fractions • Recap of wholes and parts and fractions that are less than 1. • Representing mixed numbers (e.g. whole number & a fraction) 3 ¾ • Improper fractions e.g. 13/4 • Learn how to partition and combine fractions • Solve addition and subtraction calculations involving fractions Mastering Number – Multiplicative Reasoning • Focus on securing all Multiplication and Division facts in preparation for the Multiplication Check and also to support learning in Fractions unit of work.	
PSHCE Values (Honesty, Resilience, Courage & Responsibility) Being my Best • What makes me ME! • Making choices • My school community • Basic First Aid		Music Values (Curiosity, Happiness & Resilience) Expression and Improvisation • Listening and responding to a selection of songs. • Learning to sing key songs. • Use musical instruments to improvise and express yourself.		Computing Values (Curiosity & Resilience) Using Logo • Know the common instructions in Logo and how to type them. • Follow simple Logo instructions to create shapes and patterns. • Write Logo instructions • Follow Logo code to predict outcomes.	