



Year 3 – Autumn 2

These activities are designed to give you ideas of activities you might like to do at home with your families or independently, to support your learning at school. The expectation for Year 3 are that the children complete one of these activities every two weeks. We can't wait to see your creativity!

English Last half term we made information leaflets and fact files. We learned how to organise our writing into paragraphs and how to use headings. Can you apply this learning to make your own fact file about something we are learning about this half term? Maybe you could link this to Geography and write a fact file of a particular volcano or earthquake? Where is it located? When did it happen? What happened? What impact did it have? Spelling – Please continue to practice spelling words on your personalised spelling list. We will be checking these towards the end of the half term and sending home updated lists.		Maths Following on from the fantastic efforts the children have made in learning to tell the time, this half term I would like you to focus on measuring quantities in grams and kilograms. A perfect way to do this is by baking. This is a great way to help children to read scales in a real life context and will reinforce their learning about Numberlines. This is a fun, practical way of helping the children to develop their understanding of numbers and how they relate to each other. In addition to this or as an alternative please continue to use Numbots (please focus on subtraction challenges) and / or TT Rocks Stars.
Geography / DT This half term we will be learning about what's under our feet, including the structure of the Earth and about natural disasters. This will include learning about Earthquakes, Volcanoes, Tsunamis and Tornadoes. Can you make a model of a volcano? What features will you need to include? Can you use this to explain what happens during a volcano?	Art – Autumn We will be learning about artists who specialise in landscape art and still life, with a focus on Autumn. Can you create your own still life sketch or painting at home, inspired by the work we have looked at in school? Perhaps you could find out about another famous artist who has represented still life in a different way?	Science – Rocks and Soils We will be exploring Rocks and Soils by Identifying different types of soils and their properties. We will also be learning about how rocks and fossils are formed. Mary Anning was a famous scientist – What can you find out about her? What did she do? Where did she do it? What impact did her discoveries make? Why do you think we learn about her? We can't wait to hear what you discover!