



Year 3 – Autumn 1

These activities are designed to give you ideas of activities you might like to do at home with your families or independently, to support your learning at school. The expectation for Year 3 are that the children complete one of these activities every two weeks. We can't wait to see your creativity!

English

This half term we are going to be focusing on Reading. I have made a list of some fantastic books recommended for children in Year 3. Choose one or more of these to read independently or perhaps choose one for an adult to read to you.

Can you write a book review of one of the books? Please look out for the template which will be emailed to parents and available in the classroom.

Spelling – Following on from Year 2, we would like the children to continue to learn to spell the Common Exception Words. They will bring home a personalised list which will show the final words they need to learn from the KS1 (if appropriate). Children who can confidently spell these words will begin to learn spellings from the Lower Key Stage 2 list (Years 3 and 4)

Maths

One area of Maths which we use everyday is 'Time', this was introduced in Year 1 and 2, but takes lots of practice for children to feel confident telling the time on different clocks and relating this to their day. This half term, practice telling the time as part of your daily routine e.g. time you get up, breakfast time, time you leave for school, dinner time etc... We will do the same at school. Begin by focusing on 'o'clock' and 'half-past' and then move onto 'quarter to' and 'quarter past'. Incorporating this into your day is the most effective way of learning this skill and will reduce the constant questions of 'what time is it? And 'how long until...'© Also, please keep going with Numbots and/or TTRock Stars.

History

We will be doing a whistle-stop tour through Pre-historic Britain, including the Stone Age, Bronze Age and Iron Age. Why not do some research of your own...

What was life like for people at this time?

- What did people eat?
- How did they live?
- How did life change over each of these periods of time?

There are some fantastic websites, programmes about these periods of time, along with some great books at the Library. We can't wait to hear what you discover!

D & T – Prehistoric Models

Linked to our work in history can you create your own model of Stonehenge, Skara Brae or an Iron Age home?

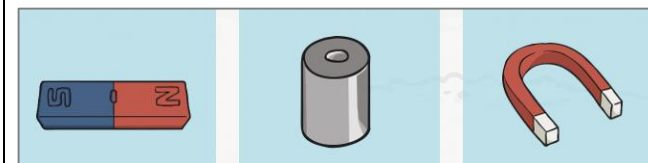
If you start this project before we have learned about this in history BBC Bitesize has some great photographs and information about these, as do many other websites



Science – Forces and Magnets

We will be exploring Magnets in Science. Identifying materials that are magnetic and not magnetic. Have a look around your house to find things that are magnetic / not magnetic.

What can you find in your house that uses magnets?



Remember to never put magnets near your mouth

