


<b>Science</b> <b>Values</b> (Resilience, Respect & Curiosity) <b><u>Animals including Humans</u></b> <ul style="list-style-type: none"><li>What happens if animals do not get the correct amounts of nutrition?</li><li>What would happen if we did not have a skeleton?</li><li>What are vertebrates and invertebrates?</li><li>How do bones and muscles work together?</li><li>How does the length of your femur affect how far you can jump?</li></ul>	<b>Art</b> <b>Values</b> (Curiosity, Resilience & Courage) <b><u>Egyptian Inspired Art</u></b> <ul style="list-style-type: none"><li><b>Drawing</b> faces, artist David Hockney</li><li><b>Creating</b> a Death Mask design</li><li><b>Sculpting</b> Death Mask with papier mâché</li><li><b>Painting</b> Death Mask, artist Fernand Leger</li></ul>	<b>History</b> <b>Values</b> (Curiosity, Responsibility & Respect) <b><u>Egyptians</u></b> <ul style="list-style-type: none"><li>What is a civilisation?</li><li>Who were the Ancient Egyptians?</li><li>How did the Egyptian landscape impact on people's lives in Ancient Egypt?</li><li>What did the Ancient Egyptians do with their dead?</li><li>Why was the discovery of Tutankhamun's tomb such a historical discovery?</li><li>What did the Ancient Egyptians believe in?</li></ul>	
<b>R.E. (Mrs Smith)</b> <b>Values</b> (Honesty, Curiosity & Respect) <b><u>Is scripture central to religion?</u></b> <ul style="list-style-type: none"><li>Building on their learning about guidance in religious texts, children investigate how scripture is used and treated by different people.</li><li>Using virtual or real-life visits to places of worship, they act as detectives to find evidence of place of scripture.</li></ul>	 <b>Year 3</b> <b>Spring Term 1</b>	<b>Personal Development Passport Activities</b> <b>Values</b> (Confidence, Resilience, Responsibility) <ul style="list-style-type: none"><li><b>Future Me</b> – To make a packed lunch</li><li><b>Shape Me</b> – To create and play a card game</li><li><b>Build Me</b> - To read and discuss 'Pirate Mums' and 'The Prince and The Knight'</li></ul>	
<b>English</b> <b>Values</b> (Curiosity, Resilience & Courage) <b><u>The Firework Maker's Daughter by Philip Pullman</u></b> <ul style="list-style-type: none"><li>Developing understanding of ambitious vocabulary authors use when writing.</li><li>Extending understanding of the structure of diary entries and writing in role.</li><li>Writing own version of the story.</li></ul> <b><u>Explanation Writing</u></b> <ul style="list-style-type: none"><li>Sequencing the Mummification process linked to our learning in history.</li><li>Understanding the features of explanation texts.</li><li>Writing explanations of the mummification process.</li></ul>	<b>Maths</b> <b>Values</b> (Resilience, Courage & Curiosity) <b><u>Multiplication and Division &amp; Length and Perimeter</u></b> <ul style="list-style-type: none"><li>Developing understanding of multiplication and division including that multiplication is commutative (we can multiply factors in any order and product remains the same) and that division is the inverse of multiplication.</li><li>Revising multiplication facts for the 2, 5 and 10 times table. Learn corresponding division facts.</li><li>Begin to learn the 4, 8 and 3 times table and be able to represent in different ways.</li><li>Begin to learn the division facts related to the above times tables.</li><li>Learn how to use known multiplication facts to multiply two digit numbers and to represent multiplication equations in different ways.</li></ul>		
<b>PSHCE</b> <b>Values</b> (Honesty, Resilience & Courage) <b><u>Keeping Safe</u></b> <ul style="list-style-type: none"><li>Safe and unsafe situations</li><li>People who can help us if we feel unsafe</li><li>What is the difference between dangerous and risky situations? How can we reduce risk?</li><li>How can we stay safe online?</li></ul>	<b>Music</b> <b>Values</b> (Curiosity, Happiness & Resilience)  The children will have a weekly Music Lesson with Buckinghamshire Music Trust.	<b>Computing</b> <b>Values</b> (Curiosity, Responsibility and Confidence) <b><u>Stop Frame Animation</u></b> <ul style="list-style-type: none"><li>Can a picture move?</li><li>Frame by Frame</li><li>What's the story?</li></ul>	<b>P.E.</b> <b>Values</b> (Resilience & Confidence) <ul style="list-style-type: none"><li>Dance</li><li>Gymnastics</li></ul> P.E. lessons will be on a Wednesday (S4A) and a Friday.

