Science

Values (Resilience, Respect & Curiosity)

Forces and Magnets

How does the surface affect the speed of an object travelling on it?

- How do forces act on different objects?
- How do we know if something is magnetic or not?
- Which magnets are the strongest?
- Do magnets always attract each other?
- Which surface creates the most friction for a toy car?

Ar

Values (Curiosity, Resilience & Courage)

Prehistoric Art

Drawing – Experiment with drawing materials to create own cave paintings.

Mixed Media – Creating images of Stonehenge using a range of media including watercolours, pastels and collage techniques.

Sculpture – Use Clay to create a class sculpture of Stonehenge.

History

Values (Curiosity, Responsibility & Respect)

Prehistoric Britain

How did people survive and evolve in pre-historic Britain?

- Where does the Stone Age fit in our understanding of the past?
- What was life like in the Stone Age?
- Why was the discovery of Skara Brae significant?
- Why did we have a Bronze Age?
- How and why was Stonehenge built?
- Why were hillforts developed during the Iron Age?

R.E. (Mrs Smith)

Values (Honesty, Curiosity & Respect)

Does taking bread and wine show that someone is a Christian?

- Pupil Experience What does it mean to be me?
- Religious / Worldview What does it mean to be you?
- Universal Human What does it mean to be human?



Year 3 Autumn Term 1

Personal Development Passport Activities

Values (Confidence, Resilience, Responsibility)

- Inspire Me To play a musical instrument
- Future Me Learn to tie my own shoe laces
- **Shape Me** To have a simple conversation in another language
- Shape Me To build and light a fire

Activities / Events

Harvest Festival

English

Values (Curiosity, Resilience & Courage)

Exploring Books by Anthony Browne including Gorilla, Zoo and The Tunnel

- Compose instructions on 'How to be a good parent'
- Write a fictional recount of a family day at the Zoo
- Create a leaflet about Gorillas
- Write a letter to the Zoo about conditions for animals
- Write their own fantasy story based on the text

Maths

Values (Resilience, Courage & Curiosity)

Place Value

- Understanding and representing the value of each digit in a number up to 1,000.
- Partitioning numbers to 1000 in different ways including hundreds, tens and ones.
- Understand the structure of different numberlines and estimate the position of numbers on a numberline.
- Identify the number 1, 10, 100 more / less than a given number and compare and order numbers to 1.000.

PSHCE

Values (Honesty, Resilience & Courage)

Me and My Relationships

- Can people disagree and still be friends?
- Do people need to accept the views of others?
- How can arguments be settled?
- What do I do to be a good friend?
- How can I make up with a friend if we have fallen out?
- What ideas can I suggest to others who have had a disagreement?

Music

Values (Curiosity, Happiness & Resilience)

The children will have a weekly Music Lesson with Buckinghamshire Music Trust. This will take place every Wednesday morning.)

Computing

Values (Curiosity, Responsibility and Confidence)

Online Safety

- To know what makes a safe password.
- To learn methods for keeping passwords safe.
- To understand how the Internet can be used in effective communication.
- To understand how a blog can be used to communicate with a wider audience.
- To consider the truth of the content of websites.
- To learn about the meaning of age restrictions symbols on digital media and devices.

P.E.

Values (Resilience & Confidence)

- Netball
- Dodgeball

P.E. lessons will be on a Wednesday (S4A) and a Friday.