


<b>Science - Plants</b> <ul style="list-style-type: none"> <li>We will be observing bulbs and seeds. What parts do they have?</li> <li>What is the lifecycle of a plant? Are all plant lifecycles the same?</li> <li>What do seeds need to grow?</li> <li>What are the best conditions for seeds to germinate and plants to grow?</li> </ul>	<b>Art &amp; DT – Moving Monsters</b> <ul style="list-style-type: none"> <li>We will Identify the correct terms for levers, linkages and pivots and analyse popular toys with the correct terminology.</li> <li>We will create functional linkages that produce the desired input and output motions.</li> <li>We will design and make monsters which fulfil most of the design criteria and evaluate our designs.</li> </ul>	<b>History - Nurturing Nurses</b> <ul style="list-style-type: none"> <li>We will be considering the role of nurses in our lives now and comparing this to the role of nurses in the past.</li> <li>The children will be learning about significant nurses from the past and considering the impact they had both at the time and on nursing in general.</li> <li>The children will be developing their understanding of chronology by sequencing events within living memory and beyond living memory.</li> </ul>
<b>English</b>  <b>Non – Fiction unit - (Florence Nightingale linked)</b> <ul style="list-style-type: none"> <li>To inform Non-fiction, letters and character profiles</li> <li>To entertain diary entry</li> </ul> <b>Spelling, punctuation &amp; grammar</b> <ul style="list-style-type: none"> <li>Practising spelling the Year 2 Common Exception Words</li> <li>Revising word classes including verbs, nouns, adverbs and adjectives.</li> <li>Recapping on different types of sentences including commands, statements, exclamations and questions.</li> <li>Recapping punctuation including full stops, capital letters, commas, apostrophes and inverted commas (speech marks)</li> </ul> <b>Music - Friendship</b> <ul style="list-style-type: none"> <li>This half term our music sessions will be focusing around songs related to friendship and school.</li> <li>We will discuss the meanings behind our chosen songs and the emotions they provoke.</li> <li>The children will then perform their songs at our Family Picnic during the Summer Term.</li> </ul>	 <p><b>Year 2</b></p> <p><b>Summer Term 1</b></p>	<b>Maths</b> <ul style="list-style-type: none"> <li><b>Multiplication and Division</b> To recall and use multiplication and division facts for the 2, 5 and 10 multiplication tables. Calculate mathematical statements for multiplication and division within the multiplication tables and write them using the multiplication (×), division (÷) and equals (=) signs. Show that multiplication of two numbers can be done in any order (commutative) and division of one number by another cannot</li> <li><b>Fractions</b> – finding a half and a quarter of shapes and numbers. The children will be relating these to division and learning how to write different fractions e.g. <math>\frac{1}{2}</math>, <math>\frac{1}{4}</math>. They will begin to understand the idea of equivalence e.g. <math>\frac{2}{4} = \frac{1}{2}</math></li> <li><b>Statistics</b> – the children will be learning how to use tally charts, tables, block diagrams and pictograms.</li> <li><b>Time</b> – We will be learning how to tell the time using analogue and digital clocks. The children will learn how tell the time – o'clock, half past, quarter past, quarter to and then measuring how many minutes past or to the hour.</li> </ul> <b>Mastering Number</b> <ul style="list-style-type: none"> <li>Calculation Strategies</li> <li>Quick recall of number facts including using inverse and commutative laws.</li> </ul>