Scienc

Living Things and their Habitats

- How can we tell if something is alive?
- What does my local habitat look like?
- What is living in my local habitats?
- What is a microhabitat and what lives there?
- What is a food chain and where do we fit in?

This unit will link with Forest School in which the children will continue to explore microhabitats and create their own habitats including minibeast homes.

Art

Colour Chaos

- Share and discuss art work by Rothko, Monet, Klee and Klimt.
- How is colour used? How does this make us feel? Include warm and cold colours and tinting.
- Explore the way colour is used in Pointillism, study the work of Georges Seurat and create work in the same style.

Geography

The Seaside

- Where are our seaside's? *Locate seas around the UK on Maps.*
- What can we see at the seaside? *Identify physical and human features.*
- What would it be like to live in a seaside town?
- Are all seaside towns the same? *Compare seaside towns in different locations.*

English

- **The Storm Whale**
- Setting description - writing a setting description and using AI technology to create the setting
- Letter writing - 'Letter in a bottle' - from the perspective of the whale
- Poetry – inspired by storms in coastal areas (use of similes and alliteration)
- Instructions – how to look after a whale
- Persuasive writing - Advert to adopt a whale
- Fact file about whales

Year 2
Spring Term 2

Roundwood
PRIMARY SCHOOL

Maths

Units of Work

- Money (*Recognise and use symbols for pounds (£) and pence (p); combine amounts to make a particular value*)
- Length and Height *(measuring accurately in cms and metres)*
- Mass, capacity and height *(Choose and use appropriate standard units to estimate and measure length/height in any direction)*

Mastering Number

- Composition of numbers to 20
- Quick recall of addition and subtraction facts to 20.

Computing

Data and information – pictograms

- Counting and comparing - recognising that we can count and compare objects using tally charts
- Enter the data - recognise that objects can be represented as pictures
- What is an attribute? - selecting objects by attribute and making comparisons
- Comparing people - recognise that people can be described by attributes
- Presenting information - present information in different ways

Music

Feelings

- Listen and appraise different tracks including 'Kingston Town' by UB40, 'Shine' by ASWAD and 'I Can See Clearly Now' by Jimmy Cliff
- Exploring how music makes us feel.
- Learn the words of the chosen song - 'Zootime' by Joanna Mangona
- Improvise to create own accompaniment to the song using a range of instruments.

Personal Development Passport Activities

Activities

- To build a minibeast hotel
- To lay in a hammock and cloud gaze
- To make toast on the fire
- To learn to say 'hello' in another language.