## Science - Materials
- What are things made from and why are they made from particular materials?
- How can materials be changed?
- What does recycle mean?

## Cross Curricular Links
- Ice Investigation and report (English)
- Cooking (Forest School)

## English - The Great Explorer
- Understanding of story structure. Sequencing and making connections.
- Non-Chronological Report on an Arctic Animal
- Diary entry from the perspective of a character.

## Other Writing Opportunities
Instructions – How to make toast (Forest School)

## Maths - Units of Work
- Place Value – How can we represent numbers? What is the value of each digit in a number?
- Addition and Subtraction What strategies can we use to add numbers together? Which is the most efficient for a calculation?

## Mastering Number
- Composition of numbers

## History - Explorers
- What is an explorer? Why do some people want to explore?
- What's it like being an explorer? Which explorer made the greatest difference to our lives?
- Who was Christopher Columbus?
- Who is Neil Armstrong?
- How can we find out about famous explorers and what they do?

## Art / DT - Lovely Landscapes
- Explore different media including pencil, pen, chalk, pastels, colouring pencils and pens.
- Explore art work by Monet and Van Gogh.
- Understand key features of impressionism.
- Create own landscapes images in the style of Monet or Van Gogh inspired by local environment.


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## PSHE - Me and My Relationships
- What would our ideal classroom be like?
- How are you feeling today?
- Bullying or teasing?
- What are the different types of bullying?
- How can we be a good friend?
- How can we all be happy?

## R.E. - Who should you follow?
- Who are leaders?
- Leaders in the Old Testament
- Work of a Rabbi and Vicar
- Why do people need a leader?
- Who do you think are the best leaders?

## Music – Exploring different patterns
- Explore and discuss historical context of music bringing people together.
- When do we listen to music?
- Listen and Respond
  - Music is in my soul
  - Bolero
  - Hey friends!
  - Eye of the tiger
  - Hello
- What impact can music have on the listener?

## Computing – Computing systems and networks – IT around us
- To recognise the uses and features of information technology
- To identify the uses of information technology in school
- To explain how information technology helps us
- To explain how to use information technology safely

## Other Experiences /Forest School

## Forest School (Link with Science/DT)
- Flammable Materials – lighting the fire.
- Changing Materials – Cooking on the fire (toast, popcorn)