Science

Animals including Humans

- Identifying and naming common animals
- Carnivores, herbivores and omnivores
- Comparing the structure of common animals
- Parts of the human body
- Working scientifically using and testing the senses

English

Toby and the Great Fire of London – Margaret Nash

- Sequencing events
- Describe a setting and characters
- Recount of the Great Fire of London

Poetry - The Sound Collector by Roger **McGough**

- Write in the style of the poem
- To describe the sound collector

<u>Maths</u>

Shape (1 week)

- Recognise, name and sort 3D shape
- Recognise, name and sort 2D shapes
- Patterns with 2D and 3D shapes

Place Value within 20 (3 weeks)

- Count and understand make up of numbers 11-20
- One more and one less
- Using and estimating numbers to 20 on a number line

Addition and subtraction to 20 (2 weeks)

- Add by counting on within 20
- Add ones using number bonds
- Find and make number bonds to 20

History / Geography

Explosive London

- Using timelines
- Key events during the Great Fire
- Factors that contributed why would it be different today?
- How do we know about it sources and evidence
- How did the fire change London – buildings and housing
- Development of the fire brigade following the fire.

Art / DT

Cityscapes

- Painting using water colours
- Using a wash
- Painting a cityscape in the style of van Gogh
- Sponge printing

Fabric Faces

- Threading needles
- Tie a knot
- Sewing using Binka

PSHE

Keeping Myself Safe

- Super sleep
- Who can help?
- Good or bad touches
- Sharing pictures
- What could Harold do?
- Harold loses Geoffrey

Year One – Spring 1



Roundwood

PE/Games

Gymnastics

• Sending and Receiving

RE

What is God's job?

- How do the 99 names of God tell us about what some Muslims believe God does?
- Why have some people decided to trust God?
- What does the Tenak say about God?
- What do some people believe God might do as a person? • What do some Hindu people
- believe about God?
- What do some Zoroastrian people believe about God?

Music

Exploring Sounds

- Musicianship understanding
 - ~maintaining a steady beat ~joining in with rhythm and
 - melodic patterns
- Listening and responding to
- Learning to sing songs
- Playing along with songs with or without notation
- Improvising with instruments and voices
- Composing and creating compositions
- Perform and share with others

Languages

Computing systems and networks

- <u>– Technology around</u> us Technology in our classroom
- Using computer technology
- Developing mouse skills

Computing

- Using a computer keyboard
- Developing keyboard skills
- Using a computer responsibly

Visits/Experiences

Visitor to talk to us about the Great fire of Buckingham

Visit to the library in Buckingham

