



Year 1 – Summer 2

These activities are designed to give you some ideas of activities to do at home with your families or independently, to support your learning at school. Please choose **two** to complete this half term. Bring things in to share as and when you have done them. We can't wait to see your creativity!

<u>Science - Plants</u> Look at how plants take up water. Place a flower in a cup/vase of water and add some food colouring. Observe what happens over a few days. Carnations or tulips are good flowers to use.	<u>English</u> We will be writing information texts. Can you write an information text about somewhere you have been, something you are interested in or an activity you do? What headings will you need? e.g. <u>All about gymnastics</u> <u>Introduction</u> – what is gymnastics? <u>Equipment</u> – clothing needed or apparatus used <u>Skills</u> – describe moves rolls, cartwheels etc.	<u>Maths – Time</u> We will be starting to look at telling the time using o'clock and half past. Use a clock at home and talk about what you do at different times. Sequence and use days of the week and months of the year. Make some cards and play a pairs game. Use a timer and see how many times you can do something in a minute. How many jumps on the spot, write your name, count to 10, do star jumps?	<u>Art – Colour Splash</u> Using paint, can you find some objects to make prints with. Can you try to find different shaped objects, or objects with different textures that leave patterns when you print with them. You could put these things together to create a printing picture.
<u>DT – Dips and Dippers</u> We have talked about the importance of eating a range of fruits and vegetables of different colours. With your grown-ups have a go at preparing some vegetables or cutting fruits that could be dipped into sweet or savoury dips.	<u>Geography</u> Using a box and a range of modelling, art and craft and small world materials or building bricks, children create their own miniature 'town' including key features such as houses, buildings, roads and traffic. Or, children could build a shoebox rural countryside scene including the key features.	<u>PSHCE – Growing and Changing</u> This half term we will be preparing for moving to new classes next year with some transition activities to prepare for this. So, have a look back at things that have changed or things you have learned to do during this year. You may have learned to ride a bike, moved house, have a new sibling, eat carrots now, read books by yourself.	<u>Future Me – To make a sandwich.</u> In class we previously made sandwiches as part of our instruction writing. Have a go at designing and making a sandwich by yourself. Think about the order you need to do things in. Which tasty fillings will you choose? Get an adult to help with cutting anything before you start so that you have everything ready to do the making. Enjoy!

