



Year 1 – Autumn 1

These activities are designed to give you some ideas of activities to do at home with your families or independently, to support your learning at school. Please choose **two** to complete this half term. We can't wait to see your creativity!

Science - Materials • Collect objects from around your home that are made of different materials. • Experiment to see which objects float and which sink? See if you can make a prediction before you try things out, and then see if you were correct.	English Draw a picture of something that interests you. It could be a toy, an imaginary place, an invented machine, a fantasy creature or even your bedroom. Use labels to describe the different things in the picture e.g. • sharp teeth • toy box • on/off button	Maths • Play a game that involves using a dice and moving around a board. • Choose a number between one and ten and find different ways to represent that number. E.g. for number 2 – 2 hands, 2 boots, 2 spots on a dice • Make some number cards or use the numbers cards from a deck of cards and play a pairs game or snap. • Play bingo using numbers to 10.	Art In Art we are learning about Picasso and how he sketched and represented faces in his work and how to draw a self-portrait. Can you draw a portrait of someone in your family? Look closely at the features of their face and where features are.
DT This term we will be exploring mechanisms involved in allowing pictures to move in books The children will be designing a picture that uses some different mechanisms. Can you make a pop-up picture or a picture that has something that moves in it? E.g. a flap that lifts or something that slides or turns.	History • To develop understanding of time and creating time lines, make a timeline of events that have happened in your life. • Make a timeline of photos of you from when you were born up to now. • Choose a mode of transport and find pictures to show how it has changed over time.	PSHCE Part of our lessons this half term will involve looking at rules that keep us safe and that we have in the classroom. Think about any rules you and your grown-ups have at home. Make a poster to help you remember what they are.	Future Me To practice using cutlery to cut up your own food when eating at mealtimes. This can be tricky when you first start doing it, but get your grown-ups to demonstrate and then you have a go. Practice makes perfect!