

Summary Data from parent survey May 2025

How many parents took the survey?							
	REC	YEAR1	YEAR 2	YEAR 3	YEAR 4	YEAR 5	YEAR 6
	11	7	13	7	10	2	9

School's response:

- Thank you to the parents who took our survey in May

My child is happy at this school.							
	REC	YEAR1	YEAR 2	YEAR 3	YEAR 4	YEAR 5	YEAR 6
Agree	11	6	12	7	9	2	8
Disagree	0	1	1	0	1	0	1

School's response:

- We are delighted that 93% of parents who responded to the survey shared that their child is happy at Roundwood—this is incredibly encouraging for us as a school community.
- If you are concerned that your child may be unhappy at Roundwood, we strongly encourage you to contact their class teacher in the first instance. All communication is recorded through our CPOMS system, ensuring a clear and consistent record of actions and follow-up.

For further guidance and support, please refer to our [Communication Policy](#), which outlines the steps to take and provides helpful signposting.

My child feels safe at this school.							
	REC	YEAR1	YEAR 2	YEAR 3	YEAR 4	YEAR 5	YEAR 6
Agree	11	6	13	7	9	2	8
Disagree	0	0	0	0	1	0	1
Don't know	0	1	0	0	0	0	0

School's response:

- We are very encouraged that 95% of parents who responded to the survey shared that their child feels safe at Roundwood. This reflects our ongoing commitment to creating a secure and nurturing environment for all children.
- If you have any concerns that your child does not feel safe at Roundwood, please contact your child's class teacher as a first step. All communication is logged via our CPOMS system to ensure a clear, consistent record of concerns and follow-up actions.

For further guidance on how we handle concerns and communicate with families, please refer to our [Communication Policy](#), which includes helpful information and signposting.

The school makes sure its pupils are well behaved.							
	REC	YEAR1	YEAR 2	YEAR 3	YEAR 4	YEAR 5	YEAR 6
Agree	10	5	8	6	9	2	6
Disagree	1	0	3	1	1	0	2
Don't know	0	2	1	0	0	0	1
Missed answer	0	0	1	0	0	0	0

School's response:

- 78% of parents who responded to the survey feel that the school ensures pupils are well behaved. We appreciate this feedback and continue to work hard in promoting high standards across all areas of school life.
- We recognise that each cohort has different behavioural needs, and we pride ourselves on taking an equitable approach to support all children fairly and consistently.
- Our robust **Positive Behaviour Policy** outlines our strategies and expectations for managing behaviour effectively. You can view the full policy here: [Positive Behaviour Management Policy – April 2025](#)
- If you ever have a concern regarding behaviour, please raise it with your child's class teacher in the first instance. If you feel the matter remains unresolved, please contact Mrs Handley for further support.

My child has been bullied and the school dealt with the bullying quickly and effectively.							
	REC	YEAR1	YEAR 2	YEAR 3	YEAR 4	YEAR 5	YEAR 6
My child has not been bullied	8	6	9	4	6	1	6
Agree	2	0	3	2	2	1	1
Disagree	0	0	1	0	1	0	1
Don't know	1	1	0	1	1	0	

School's response:

- We are encouraged to see that many children at Roundwood have not experienced bullying, or that when incidents have occurred, they have been addressed promptly and effectively.
- We have a robust **Anti-Bullying Policy** in place to ensure a safe and respectful environment for all pupils. You can read the full policy here: [Anti-Bullying Policy for Children – 2024](#)
- If you ever have a concern related to bullying, please contact **Mrs Handley** directly so that it can be addressed swiftly and appropriately.

The school makes me aware of what my child will learn during the year.							
	REC	YEAR1	YEAR 2	YEAR 3	YEAR 4	YEAR 5	YEAR 6
Agree	8	7	11	7	10	2	7
Disagree	3	0	1	0	0	0	2
Don't know	0	0	1	0	0	0	0

School's response:

- We are pleased that 88% of parents who responded to the survey feel well informed about what their child will be learning throughout the school year.
- For Years 1–6, **curriculum maps** outlining key learning for each term are available on our school website. You can view them here: [Year Group Learning Maps](#)
- **Homework grids** ("Dip and Do") are also designed to complement current classroom learning and can be found here: [Homework Grids](#)
- **Foundation Stage parents** receive regular updates on their child's learning through their child's online learning journal, **Tapestry**.
- **Parents of children in Years 1–6** are kept informed of learning outcomes via the **Marvellous Me** app.
- We also use **Instagram** to showcase and celebrate learning experiences across the school.

When I have raised concerns with the school they have been dealt with properly.							
	REC	YEAR1	YEAR 2	YEAR 3	YEAR 4	YEAR 5	YEAR 6
I have never raised a concern	2	3	2	2	3	0	2
Agree	7	3	10	4	6	2	4
Disagree	1	1	1	0	1	0	3
Don't know	1	0	0	1	0	0	0

School's response:

- We are encouraged to see that many parents have either not needed to raise concerns or feel that any issues they did raise were dealt with appropriately and effectively.
- If you do have a concern, we strongly encourage you to get in touch with the school as early as possible. Open communication is key to resolving issues quickly and constructively.
- We have a robust **Communication Policy** in place to guide how concerns and queries are handled. For more information and signposting, please refer to the policy here: [Communication Policy](#)

Does your child have special educational needs and/or disabilities (SEND)?							
	REC	YEAR 1	YEAR 2	YEAR 3	YEAR 4	YEAR 5	YEAR 6
Yes	1	2	2	1	0	0	2
No	10	5	11	6	10	2	7

If you answered YES to question 7, the survey asks parents how strongly they agree with this statement: 'My child has SEND, and the school gives them the support they need to succeed.'							
	REC	YEAR1	YEAR 2	YEAR 3	YEAR 4	YEAR 5	YEAR 6
Agree	1	1	1	1	0	0	1
Disagree	0	0	0	0	0	0	1
Don't know		1	1	0	0	0	0

School's response:

- We have a robust **Inclusion Policy** in place, which outlines our commitment to supporting the needs of all learners. You can download the policy here: [Inclusion Policy](#)
- All **SEND support plans** are managed through **Edukey**, an online platform that parents have access to. These plans detail each child's provision and are regularly reviewed by class teachers and our SENDCo, **Ms Tanner**.
- If you have any concerns regarding your child's SEND provision or would like further support, please contact **Ms Tanner**, our school SENDCo, who will be happy to help.

The school has high expectations for my child.							
	REC	YEAR1	YEAR 2	YEAR 3	YEAR 4	YEAR 5	YEAR 6
Agree	10	6	10	6	9	2	7
Disagree	0	0	2	1	1	0	2
Don't know	1	1	1	0	0	0	0

School's response:

- We are encouraged that 88% of parents who took the survey recognize the high expectations we hold for our pupils.
- At Roundwood, we take great pride in setting and maintaining these high expectations, which are central to our vision: **Inspire, Challenge & Grow**.
- To support accurate judgements of attainment and progress, all pupils complete termly assessments. This data helps us tailor our teaching to appropriately challenge every child.
- Our mastery approach to mathematics ensures that pupils develop a deep, secure understanding before progressing to more advanced concepts.

My child does well at this school.							
	REC	YEAR1	YEAR 2	YEAR 3	YEAR 4	YEAR 5	YEAR 6
Agree	11	7	11	7	10	2	6
Disagree	0	0	2	0	0	0	3

School's response:

- We are very encouraged that 92% of parents who responded to the survey feel their child is progressing well at Roundwood.
- If you have any concerns that your child may not be doing as well as expected, we strongly encourage you to contact your child's class teacher. All communications are recorded through our CPOMS system, allowing us to maintain a clear and consistent record of concerns and follow-up actions.
- For further guidance, please refer to our [Communication Policy](#), which provides helpful signposting and next steps.

The school lets me know how my child is doing.							
	REC	YEAR1	YEAR 2	YEAR 3	YEAR 4	YEAR 5	YEAR 6
Agree	9	6	11	6	9	2	6
Disagree	2	1	2	1	0	0	3
Don't know	0	0	0	0	1	0	0

School's response:

- We are pleased that 83% of parents feel well informed about their child's progress at Roundwood.
- We hold two compulsory parent consultations each year, along with an optional meeting in July, where class teachers discuss each child's attainment and progress in detail.
- Additionally, parents receive three comprehensive reports throughout the year, providing clear information on their child's achievements and development.
- Class teachers are always happy to provide further updates upon request, with all communications recorded in our CPOMS system to ensure transparency and follow-up.
- For pupils with additional needs, parents have access to their child's SEND plan via Edukey. This plan outlines the provision in place and is regularly reviewed by the pupil, teachers, and our SENDCo, Ms Tanner.

There is a good range of subjects available to my child at this school.							
	REC	YEAR1	YEAR 2	YEAR 3	YEAR 4	YEAR 5	YEAR 6

Agree	9	7	12	7	10	2	8
Disagree	0	0	1	0	0	0	1
Don't know	2	0	0	0	0	0	0

School's response:

- We are pleased that 93% of parents who took the survey feel that their child has access to a broad and varied curriculum at Roundwood.
- Our curriculum fully covers the National Curriculum, including Maths, English, Science, Computing, Geography, History, Art, Design Technology, Spanish, Religious Education, PSHE (Personal, Social, Health and Economic Education), Music, PE, and Games.
- In addition to these subjects, we offer enriching programmes such as Forest School, creative writing inspired by Pobble 365, a Mental Health and Wellbeing programme called One Goal, whole-class musicianship delivered by Bucks Music Trust, and a bespoke personal development curriculum tailored to each year group.

My child can take part in clubs and activities at this school.							
	REC	YEAR1	YEAR 2	YEAR 3	YEAR 4	YEAR 5	YEAR 6
Agree	9	7	12	7	10	2	8
Disagree	1	0	1	0	0	0	0
Don't know	1	0	0	0	0	0	1

School's response:

- We are encouraged that 93% of parents who took the survey feel their child has opportunities to participate in clubs and activities at Roundwood.
- This year, we aimed to offer three to four clubs each term across both sites. However, some clubs have been cancelled due to low participation, as activities like Netball and Football require a minimum number of participants to run effectively.
- In addition, **S4A** provides a daily wraparound club featuring a variety of activities throughout the week. They have also offered bespoke clubs in Football and Nerf.

The school supports my child's wider personal development.							
	REC	YEAR1	YEAR 2	YEAR 3	YEAR 4	YEAR 5	YEAR 6
Agree	11	7	10	6	10	2	6

Disagree	0	0	1	1	0	0	3
Don't know	0	0	2	0	0	0	0

School's response:

- We are pleased that 88% of parents who responded to the survey feel the school effectively supports their child's wider personal development.
- Each year group follows a **Passport of Life Skills**, outlining key personal development goals to work towards throughout the year. These passports are shared at parent evenings, and at the end of the year, each child is awarded a badge in recognition of their achievements.
- Members of the **School Council** have a separate passport focused on developing the skills required for their leadership role.
- Roundwood's bespoke personal development curriculum has been praised by our School Improvement Advisor, an Ofsted inspector, who stated:
"The work undertaken to further develop personal development is very impressive. Pupils are extremely enthusiastic about the changes and can clearly articulate the benefits. They are being well prepared for the future."

I would recommend this school to another parent.							
	REC	YEAR1	YEAR 2	YEAR 3	YEAR 4	YEAR 5	YEAR 6
Yes	11	6	12	7	9	2	7
No	0	1	1	0	1	0	2

School response:

- As a school, we are delighted that 92% of parents would recommend Roundwood to others. While we always strive to achieve 100%, we encourage any parent who may have reservations to reach out and speak directly with Mrs Handley. Your feedback is important to us, and we are here to listen and support.