

Year 3 Spellings

Dear Parents and carers,

I hope you have had a lovely break. We are very excited for our new school year. Following on from the approach to spelling taken last term, we will continue to focus on spelling words that are drawn from the common exception and high-frequency word lists. These words are crucial for building your child's reading and writing fluency, as they often appear in everyday texts but may not always follow regular spelling rules. I have re-checked these words after the summer break and have put a copy of the words your child can spell independently and those they need to learn into their homework book. These words are different for each child and I would recommend choosing between 5 and 8 words at a time to focus on. A full list of words is accessible on the website. We will focus on the KS1 words initially and then move on to the Year 3 and 4 word list.

To support your child in mastering these spellings, we encourage you to practice them regularly at home. You can do this in a variety of fun and engaging ways, such as:

- **Daily Practise:** Spend a few minutes each day reviewing the spellings together. Repetition helps reinforce learning.
- **Use in Sentences:** Encourage your child to use each word in a sentence. This helps them understand the word's meaning and context.
- **Spelling Games:** Turn practice into a game, like spelling bees or word searches, to make learning more enjoyable.
- **Writing Practice:** Have your child write the words out in different colours or in fun patterns. Writing by hand can help with memorisation.

I have included a grid of fun ways your child might like to practise their spellings.

At the end of the half-term, we will conduct a spelling check to assess your child's progress. Any words they find challenging will be sent home so that you can continue practicing them together. This will help ensure your child is confident and successful in their spelling.

Consistent practice at home will greatly benefit your child's progress in school. Thank you for your continued support and involvement in their learning journey.

Kind regards

Mrs Kent

Keep Copying

Write your words out three times each. Use different colours if you want to.

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Make the Headlines

Cut letters out of newspapers or magazines and stick them onto paper to make the words in your list.



Build a Pyramid

Make a pyramid using the letters in your words.

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word

words

Create with Colour Write your words with each letter in a different colour, or write them with all the vowels in blue and all the consonants in red. spelling spelling	Capital Idea Write your words three times, each in capital letters. SPELLING SPELLING SPELLING	Learn Your ABC Write your words in alphabetical order, then rewrite them in order of the second letter, third letter and so on. my words spelling spelling words my
Take a Test Ask someone at home to test you by reading each word as you write it down. To make it more of a challenge, set a time limit, for example 20 seconds per word. 1. my 2. spelling 3. words	Picture This Include each of your words in a funny picture that makes you think of the word. 	Build a Sentence Write each of your words in a sentence. See if you can build your sentences into a story. One day a huge spelling monster came to my town and ate all the words!