



Inspection Data Summary Report

BETA

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Roundwood Primary School

URN: 110228 **LAESTAB:** 8252038

Local authority: Buckinghamshire

Phase of education: Primary **Type of education:** Community School

Release information: Provisional 2023 Phonics, Final 2023 KS1, Final 2023 KS2

Release date: 2 May 2024 [IDSR news page \(https://www.gov.uk/guidance/idsr-news-and-updates\)](https://www.gov.uk/guidance/idsr-news-and-updates)

School characteristics

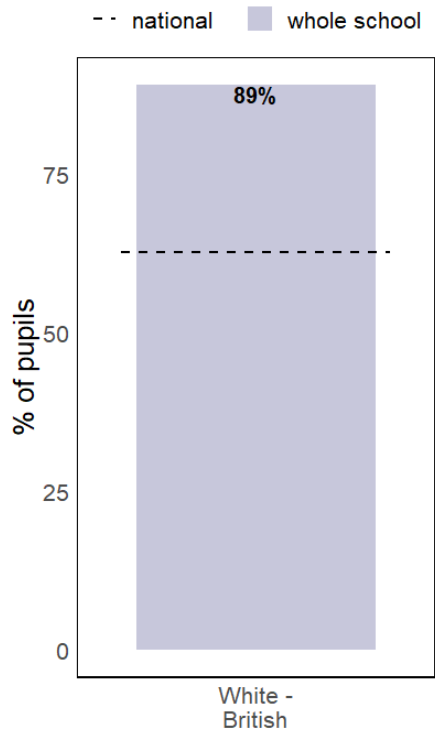
	2021	2022	2023
School number on roll	Below average 173	Below average 184	Below average 192
School % FSM	Close to average 22	Close to average 21	Close to average 22
School % SEND support	Below average 10	Well below average 8	Close to average 12
School % EHC plan	Well above average 3.5	Above average 3.3	Above average 2.6
School % EAL	Well below average 0	Well below average 0	Well below average 1
School % stability	Well below average 66	Well below average 61	Well below average 68
Pupil base deprivation	Below average	Below average	Below average

	2021	2022	2023
School location deprivation	Below average	Below average	Below average

- The proportion of pupils eligible for FSM (37%) in last year’s year 4 is high compared to other year groups.

Ethnicity

Groups that represent 5% or more of the overall cohort



► [Table](#)

SEND characteristics

Type of resourced provision: No resourced provision

Capacity: 0

Type of SEN provision:

Number of pupils with SEND who are also FSM and/or CLA: 7

SEND primary need	SEND support (23)							Total
	R	Y1	Y2	Y3	Y4	Y5	Y6	
Specific Learning Difficulty	0	0	1	1	0	1	1	4
Social, Emotional and Mental Health	1	0	0	2	3	2	0	8
Speech, Language and Communication Needs	0	3	1	1	0	1	0	6
Hearing Impairment	0	0	0	0	1	0	0	1
Autistic Spectrum Disorder	0	0	0	1	0	0	0	1
Other Difficulty/Disability	0	0	0	2	0	1	0	3
Year group totals	1	3	2	7	4	5	1	23

SEND primary need	EHC plan (5)							Total
	R	Y1	Y2	Y3	Y4	Y5	Y6	
Moderate Learning Difficulty	0	0	0	0	0	0	1	1
Social, Emotional and Mental Health	0	0	0	0	0	0	1	1
Speech, Language and Communication Needs	0	0	1	0	0	0	0	1
Autistic Spectrum Disorder	0	0	0	0	1	0	1	2
Year group totals	0	0	1	0	1	0	3	5

Staffing

- *There is nothing to highlight for the proportion of education support staff relative to teaching staff.*
- Per pupil spending was in the highest 20% of similar schools in 2021/22 for: Staff development and training, Education support staff, Teaching staff.
- *There is nothing to highlight for teachers with at least one period of sickness absence in 2021/22 or 2020/21.*
- 1 day on average was lost to teacher sickness absence in 2021/22. This was in the lowest 20% nationally.
- At the time of the November 2022 census, there were no full-time vacant teacher posts in the school.
- Staff turnover was in the highest 20% in: 2019.

Links to alternative provision and other providers

There were no links identified for this school from the January 2023 census.

Absence

	Absence		Persistent absentees	
	2021/22	2022/23	2021/22	2022/23
School %	7.0	6.3	21.1	21.2
Comparison to all schools	–	–	–	–
Comparison to schools with a similar level of deprivation	Highest 20%	Highest 20%	Highest 20%	Highest 20%

Suspensions & permanent exclusions

Whole school

	Pupils with 1 or more suspensions			Pupils with 2 or more suspensions		
	2019/20	2020/21	2021/22	2019/20	2020/21	2021/22
School %	2.2	0.6	0.5	0.6	0.0	0.5
Comparison to all schools	Highest 20%	–	–	Highest 20%	–	Highest 20%

- The 1 pupil in the whole school with 1 or more suspensions in 2021/22 was suspended on 2 or more occasions but fewer than 10.
- Of the 2 suspensions in the whole school in 2021/22, both were for **physical assault against a pupil**.
- There were no permanent exclusions in the whole school in 2021/22. The national average for this year was close to zero. There were no permanent exclusions in the previous two years either.

Progress and attainment at key stages 1 and 2

-  School difference from national has improved from comparator year
-  School difference from national has improved slightly from comparator year
-  Similar to comparator year or fewer than 11 pupils
-  School difference from national has weakened slightly from comparator year
-  School difference from national has weakened from comparator year

	2023 cohort	Performance in 2023	2023 value	2023 nat value	1 year	4 year
Writing KS1 expected standard %	25	Sig above national and 95th percentile	80	60		—
Mathematics KS2 progress	28	Sig below national and 19th percentile	-2.3	0.0	—	—

► [Non-significant data](#)

- Of the 30 year 1 pupils, 5 did not meet the **phonics expected standard**. There were 3 pupil(s) that were screened for phonics in year 2 in 2023; 3 of those met the expected standard.

Pupil groups

Primary - 2023 data

No pupil groups were highlighted for this school.

Absence - 2022/23

	FSM	SEND	EAL
Persistent Absentees	Highest 20%	—	—

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