

Homework

Reading 	• All children have access to a wide range of fiction and non-fiction from our Bug Club Scheme (Phonics Bugs in FS & KS1). • For children who are in the early stages of learning to read the children will read phonics based books which match the sounds they have learned in their Phonics Lessons. They will be given a paper based book each week and will also be allocated books on the Bug Club website to read at home (Foundation Stage, Year 1 and early Year 2). As children progress, they will continue to receive appropriate Bug Club books to develop their word reading and comprehension skills. • In KS2 children are expected to read more widely including their school books and good quality fiction and non-fiction from home or from school. As children's reading develops, it is important that the content and subject matter is also age appropriate. We will share recommended reading lists with you, to support with this. • In FS and KS1, please continue to record when your child reads at home in their reading record. Your comments are helpful to us in assessing their progress and these entries are also used to inform our class rewards for reading at home. • In LWKS2 (Years 3 & 4), students should record their reading and parents are asked to sign their reading record to confirm this has happened. If children have additional support with reading, comments from parents would be helpful to support our ongoing assessments. • In UPKS2 (Years 5 & 6), we do not expect the children to record their reading in a reading record as they take greater responsibility for their learning in preparation for Secondary School.
Maths Apps (Numbots and TT Rock Stars) 	• We are introducing two new Maths apps this year, which will focus on the key aspects of Maths. • Numbots has been introduced as it focuses on developing children's core maths skills from subitising in Foundation Stage to learning number facts in Year 1 and 2, in order to ensure the children to develop efficient mental calculation strategies, which are fundamental for most areas in maths. This app will continue to be used in KS2 with those children who would benefit from developing these fundamental skills. • TTRock Stars is an award winning programme which develops children's fluency recalling multiplication and division facts, which are essential for solving multiplication and division problems efficiently and for many other areas of maths including fractions. • Our Doodle subscription will continue until March, however, we would recommend prioritising Numbots & TTRock Stars. Doodle will no longer be monitored by staff and rewards will be given for using our new apps.
Spelling	• Children in Year 1 – Year 6 will have a weekly Spelling Lesson which will focus on a specific spelling rule or pattern which will be revised within school during the following week and will be regularly reviewed with the children and their progress checked in a more informal way. • These will be shared with parents in advance at the beginning of each half term and will include an explanation of the rule or pattern they have been taught. If you would like to practise these with your child, then this would be helpful, however they will not be having weekly spelling tests and we would discourage 'testing' children at home. Our observations show that 'spelling tests' have little long term impact on spelling and our pupil survey suggested that some children find 'spelling tests' worrying, which is not beneficial to their learning or wellbeing. • At the beginning of each year, we will share the words your child is expected to know by the end of either their current year in KS1 or by their phase – Year 3 & 4 / Year 5 & 6. We will review how they are getting on with these spellings and update you on their progress. We would encourage all parents to support their children to learn these words in a fun way – we will share ideas of how to do this with you.
Dip and Do	• Each year group will have a new 'Dip and Do Grid' each half term which relates closely to their current learning, which evidence suggests has the greatest impact. We would expect each activity to take around 30 minutes. Some tasks are longer and therefore they would count as two tasks (these will be identified on the grid). • There will be a range of activities for the children to choose from which can be shared in whatever form the children choose. • They may include suggestions of day trips linked to learning, but these are given as an alternative to other activities.
English & Maths tasks	• In Years 5 & 6, children will be given an English and Maths task on alternate weeks to recap and consolidate current learning. This will greatly support their transition to secondary school and the homework demands expected of them.



Year Group	Reading	Numbots	TTRock Stars	Dip and Do
Foundation Stage	Reading Bug Club Online or Bug Club Reading Book & High Frequency Words	5-10 minutes a day 3-4 times a week From November		Recommended follow up activities will be suggested on Tapestry
Year 1	Daily Reading Bug Club Online or Bug Club Books High Frequency Word Practice	10 minutes per day or equivalent		Grid shared half termly Select 2 to complete over the half term.
Year 2	Daily Reading Bug Club Online or Bug Club Books High Frequency Word Practice as advised by class teacher	10 minutes per day or equivalent	10 minutes per day or equivalent From Spring Term as advised by class teacher	Grid shared half termly Select 2 to complete over the half term.
Year 3	Daily Reading 3x per week School Book and own choice at other times.	If advised by class teacher	10 minutes per day or equivalent	Grid shared half termly Select 1 per fortnight
Year 4	Daily Reading 3x per week School Book and own choice at other times.	If advised by class teacher	10 minutes per day or equivalent	Grid shared half termly Select 1 per fortnight. One should include English
Year Group	Reading	English / Maths	TTRock Stars	Dip and Do
Year 5	Daily Reading 3x per week School Book and own choice at other times.	Week 1: English – Writing or Grammar, Punctuation and Spelling activity. Week 2: Maths – Revision of current learning.	10 minutes per day or equivalent	Grid shared half termly Select 1 to complete per fortnight.
Year 6	Daily Reading 3x per week School Book and own choice at other times.	Week 1: English – Writing or Grammar, Punctuation and Spelling activity. Week 2: Maths – Revision of current learning.	10 minutes per day or equivalent	Grid shared half termly Select 1 to complete per fortnight.

